

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Thesis Study | V | | | | | | |
|-----------------|-----------------|--|--|--|---|---|--|--|--|
| Course Code | | TEZ805 | | Couse Leve | el | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 22 | Workload | 545 (Hours) | Theory | 0 | Practice | 1 | Laboratory | 0 |
| Objectives of t | he Course | information a the thesis, cr | bout the thesis | and explain ergy in the se | ing the op election an | inions, contribu d execution of | iting to the in the thesis su | sis and providing nprovement of the ubjects in the depa lop confidence. | |
| Course Conter | nt | Conducting a | nd writing the | thesis on the | subject | | | | |
| Work Placeme | ent | N/A | | | | | | | |
| Planned Learr | ning Activities | s and Teaching | Methods | | | ation), Experime Study, Individu | | stration, Discussio oblem Solving | n, Case |
| Name of Lectu | irer(s) | UÇKAÇ, Ass Assoc. Prof. AKKURNAZ, AYYILDIZ, A Lec. Hulusi A Selçuk GÖÇİ ÖZDEMİR, P Ahmet KILIÇ TURGUT, Pr DEREBOY, F SÖNMEZ, Pr Gönül AYDIN HOTUNLUO İbrahim YALQ KAYNAK, Pr ÖZDOĞAN, | oc. Prof. Cenn Mehmet Musta Assoc. Prof. Ş ssoc. Prof. Ülk KÇAY, Lec. Lec MEZ, Lec. Sero rof. Abdullah T KAN, Prof. Asl of. Caner IŞIK, Prof. Ece ARM of. Funda ÇON I, Prof. Gül ER GLU, Prof. Gül ER GLU, Prof. Har ÇIN, Prof. Kayl of. Mustafa Ali Prof. Özlem TU S, Prof. Tülin Al | et ŞAFAK Ö fa KARACA, baban ERTEH er ÇOLAKOO event ATATA dar ÜNAL, Le ANRISEVDİ SARAÇOĞI Prof. Cengiz AĞAN, Prof. DUR, Prof. BAY ASLITÜ nza KAHRİM nan DELİBAŞ SARILI, Prof JTÜNCÜLER | ZTÜRK, A Assoc. Pr (IN, Assoc JLU, Lec. NIR, Lec. cc. Şebner Prof. Ade LU, Prof. A z İskender Emin Bak Gonca GÜ JRK, Prof. JAN, Prof. Maxan Ü BİRCAN, | ssoc. Prof. Eng rof. Mehmet ŞA c. Prof. Şansel Ali CENGİZ, Le Melek Ece ÖN m ÖZKAN, Lec em ÖZDEMİR, Aslı YENİPAZA ÖZKAN, Prof. i ADAŞ, Prof. E JNVER DALKIL Gülsen DEMİR Hüseyin BAŞP urat ÇEKİLMEZ ZÜM, Prof. Osı , Prof. Saadettii | jin ÇAKIR, A AKİROĞLU, J ÖZPINAR, A ec. Emin YİĞ CÜER ÇİVİG . Yüksel AYI Prof. Ahmet RLI, Prof. Ay Çağrı KÖRG Cağrı KÖRG QAR, Prof. Gö R, Prof. Hace MAR, Prof. G, Prof. Mura man EREKU n YILDIRIM, | RÖN, Assoc. Prof. Assoc. Prof. Korha Assoc. Prof. Seda Assoc. Prof. Tuğru SİT, Lec. Gülhan I Cİ, Lec. Mustafa Ç DOĞAN, Prof. Abo Can BAKKALCI, ynur CİVELEK, Pr DĞLU, Prof. Çiğde IRK, Prof. Feriştah İsksel ARMAĞAN, er HARLAK, Prof. I Hüseyin ŞENKAY t YILMAZ, Prof. M JL, Prof. Osman N Prof. Suat ATEŞI J, Prof. Yavuz KIL | n GÜNEL, at DEMİRİZ, DELİK, Lec. dullah Prof. of. Cafer em Günseli N Prof. Hakan (AS, Prof. lustafa Ali luri LİER, Prof. |

Prerequisites & Co-requisities

| | | | | | | | - | | |
|----|----|---|-----|-----|---|--|---|--|--|
| Pr | er | e | qui | sit | e | | | | |

| Assessment Methods and Criteria | | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | | |
| Quiz | 1 | 20 | | | | | |
| Attending Lectures | 15 | 20 | | | | | |
| Report | 1 | 60 | | | | | |

TEZ804

Recommended or Required Reading

| 2 Lecture notes on the selected thesis topic 3 All national and international books and publications related to the thesis topic 4 E-books and internet resources | 1 | Thesis Writing Guide |
|---|---|---|
| | 2 | Lecture notes on the selected thesis topic |
| 4 E-books and internet resources | 3 | All national and international books and publications related to the thesis topic |
| | 4 | E-books and internet resources |

| Week | Weekly Detailed Cours | se Contents | |
|------|-----------------------|----------------------------------|--|
| 1 | Practice | Exercise and follow-up of thesis | |
| 2 | Practice | Exercise and follow-up of thesis | |
| 3 | Practice | Exercise and follow-up of thesis | |
| 4 | Practice | Exercise and follow-up of thesis | |
| 5 | Practice | Exercise and follow-up of thesis | |
| 6 | Practice | Exercise and follow-up of thesis | |
| 7 | Practice | Exercise and follow-up of thesis | |
| 8 | Practice | Exercise and follow-up of thesis | |



| 9 | Practice | Exercise and follow-up of thesis |
|----|----------|--|
| 10 | Practice | Exercise and follow-up of thesis |
| 11 | Practice | Exercise and follow-up of thesis |
| 12 | Practice | Exercises and follow-up of thesis, evaluation of studies |
| 13 | Practice | Exercises and follow-up of thesis, evaluation of studies |
| 14 | Practice | Preparation of thesis intermediate report / Preparatory work for the presentation of all data obtained in the thesis |
| 15 | Practice | "Presentation of thesis intermediate report / |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | | |
|--|----------|-------------|-----------------------|----------------|--|--|
| Lecture - Practice | 15 | 4 | 2 | 90 | | |
| Assignment | 10 | 5 | 5 | 100 | | |
| Seminar | 5 | 15 | 5 | 100 | | |
| Term Project | 5 | 3 | 3 | 30 | | |
| Individual Work | 10 | 10 | 10 | 200 | | |
| Quiz | 5 | 2 | 3 | 25 | | |
| | | Тс | otal Workload (Hours) | 545 | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |

Learning Outcomes

| 1 | To learn universal norms about thesis study |
|---|--|
| 2 | To learn about ethical rules |
| 3 | To have information about the history and philosophy of science |
| 4 | To work in coordination with his / her supervisor |
| 5 | To provide research, project and execution of the thesis |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis |
| 7 | To improve the level of education related to the field, to provide motivation, to develop confidence |

Programme Outcomes (Sociology Doctorate)

| 1 | To be able to understand and explain the functioning of social structure, institutions and processes, and social action. |
|----|---|
| 2 | Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework. |
| 3 | To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender). |
| 4 | To be able to use sociological research methods and techniques effectively in work life and academic studies. |
| 5 | To be able to understand and explain social and intercultural differences from a comparative perspective. |
| 6 | Being sensitive to universal values and ecological problems by using a scientific perspective. |
| 7 | To be able to look at current social problems and phenomena from an interdisciplinary perspective. |
| 8 | To follow current sociological developments, to be open to professional innovations and to be able to predict. |
| 9 | Having professional sensitivity and scientific ethical responsibility. |
| 10 | To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively. |
| 11 | To be able to follow basic sociological texts in a foreign language. |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L5 | L7 |
|----|----|----|----|----|
| P4 | 4 | | 3 | |
| P9 | | 3 | | 2 |

