

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Doctorate Qualification						
Course Code	YET801	Couse Lev	vel Third Cycle (Doctorate Degree)				
ECTS Credit 22	Workload 550 (Hours)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course	The aim of the course is to enable students to have a depth of scientific research related to the main subjects and concepts in the field of the doctoral study and to prepare for the PhD Qualifying exam.						
Course Content	Measurement of dominance	in the field	, general wo	orking areas.			
Work Placement	N/A						
Planned Learning Activities and Teaching Methods Explanation (Presentation Based Study, Individual S						ssion, Case Study	, Project
Name of Lecturer(s)	KARAKAŞ Mehmet Mu ylin UĞURL , Lec. Taner tma ÇAKIR ale BOZKUI SENTUNA, F	TANDOĞA stafa KARA .U, Lec. Esii BULUT, Pr , Prof. Fatm RT, Prof. Hü Prof. Necmiy	.Ń, Assoc. Pro CA, Assoc. Pr n SAYIN, Lec. rof. Abdullah Ö a Neval GENÇ iseyin ÇELİK,	f. Gülşah SEZ of. Müslime G Hikmet MEN ZDEMİR, Pro Ç, Prof. Ferişta Prof. Kayhan	RDAN, Assoc. Pro EN AKAR, Assoc BÜNEŞ, Assoc. Pr GÜASLAN, Lec. S If. Abdullah TANR IAH SÖNMEZ, Prof DELİBAŞ, Prof. K IAH NURI ÖZDOĞA	c. Prof. rof. Yelda Sercan RISEVDİ, f. Hamza Kerim	

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Quiz		1	40			
Report		1	60			

Recommended or Required Reading						
1	Basic Books on the field.					
2	Research methods for oriented articles.					
3	Books for the student's field of study.					

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Theoretical Proficiency in PhD
2	Theoretical	Theoretical Proficiency in PhD
3	Theoretical	Theoretical Proficiency in PhD
4	Theoretical	Theoretical Proficiency in PhD
5	Theoretical	Theoretical Proficiency in PhD
6	Theoretical	Theoretical Proficiency in PhD
7	Theoretical	Theoretical Proficiency in PhD
8	Theoretical	Theoretical Proficiency in PhD
9	Theoretical	Theoretical Proficiency in PhD
10	Theoretical	Theoretical Proficiency in PhD
11	Theoretical	Theoretical Proficiency in PhD
12	Theoretical	Theoretical Proficiency in PhD
13	Theoretical	Theoretical Proficiency in PhD
14	Theoretical	Theoretical Proficiency in PhD
15	Theoretical	Theoretical Proficiency in PhD

Workload Calculation						
Activity Quantity Preparation Duration Total Worklo						
Lecture - Theory	10	10	5	150		
Assignment	10	20	5	250		



Individual Work	10	10	5	150	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS 22					
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes	
1	To have knowledge about the field.	
2	Have knowledge about the basic concepts of the field.	
3	To be able to analyze field-oriented topics and concepts.	
4	To have the depth of scientific research.	
5	To have experience about doctoral proficiency exam.	

Progr	amme Outcomes (Sociology Doctorate)					
1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.					
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.					
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).					
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.					
5	To be able to understand and explain social and intercultural differences from a comparative perspective.					
6	Being sensitive to universal values and ecological problems by using a scientific perspective.					
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.					
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.					
9	Having professional sensitivity and scientific ethical responsibility.					
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.					
11	To be able to follow basic sociological texts in a foreign language.					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1			3		1
P2	4	3			
P4				4	
P8			3		

