



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Modernization and Alternatives Modernities							
Course Code		SOSY665		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		This course aims to help students develop their theoretical knowledge and analytical thinking on the debates on modernity and alternative modernities in understanding the nature of modern society and modernization process.							
Course Content		The topics include classical sociological theories on the nature of modern society and modernization, rise of capitalism, nation state and bourgeois culture reading through Marx, Weber and Durkheim, debates on underdevelopment, and development in non-Western Societies, critiques of Euro-centric theories of modernity and the recent debates on multiple modernities.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Eisenstadt, S. 2003. Comparative Civilizations and Multiple Modernities (2 vols), London: Brill Publicatio
2	Mitchell, T. 2000. Questions of Modernity. University of Minnesota Press.
3	Marx K. Manifesto of the Communist Party/ K. Marx, F. Engels. – Moscow: Progress Publishers, 1969. P. 4–17. Weber M. Protestant Ethic and the Spirit of Capitalism. – London: Routledge, Giddens, Anthony. 1991. The Consequences of Modernity. Stanford: Stanford University Press.
4	Goanlar, D. P. 2001. Alternative Modernities. Duke University Press
5	Chakrabarty, D. 2008. Provincializing Europe. Princeton University Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Classical Theories on Modernization
3	Theoretical	Economic Modernization (Capitalism)
4	Theoretical	Political Modernization (Nation-State)
5	Theoretical	Culture and Modernization (Class and Citizenship)
6	Theoretical	Underdevelopment and Modernization
7	Theoretical	Dependency and Underdevelopment
8	Theoretical	Orientalism and Critique of Eurocentrism-I
9	Theoretical	Orientalism and Critique of Eurocentrism-II
10	Theoretical	Rethinking Modernity: One or Multiple?
11	Theoretical	Post-colonial Theories: Debates on non-Western Modernities-I
12	Theoretical	Post-colonial Theories: Debates on non-Western Modernities-II
13	Theoretical	Globalization, Culture and Modernity-I
14	Theoretical	Glozabization, Culture and Modernity-II
15	Theoretical	Presentation
16	Theoretical	Presentation

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Seminar	1	20	1	21



Term Project	1	20	1	21
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Modern Toplumda ekonomik, siyasal ve kültürel dönüşümler konusunda sosyolojik analiz yapabilme
2	Moderleşme kuramlarına ilişkin teorik tartışmaları öğrenmek
3	Karşılaştırmalı bir bakış açısı geliştirme
4	To relate theories with macro developmental process
5	To develop interdisciplinary perspective

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	2	2	2	2	2
P5	5	5	5	5	5
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	5	5	5	5	5

