



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Socio-Cultural Analysis							
Course Code		SOSY610		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	123 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To develop the ability to analyze the sociocultural cases from an interdisciplinary perspective considering the studies carried out using different techniques ,and to evaluate atypical /unusual cultural events inherently and objectively.							
Course Content		The course is aimed at discussing and assessing the study texts prepared compatible for the classic and modern ethnographies,and for the other techniques selected, in terms of the different cultural concepts and theoretical frames, such as cultural values, universality, institutional differentiation.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Lec. Şebnem ÖZKAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	40
Attending Lectures	1	5
Assignment	1	15
Term Assignment	1	20

### Recommended or Required Reading

1	BENEDİCT, R. (1999) Kültür Örüntüleri, 2. b., Ankara: Öteki Yayınevi.
2	BOCK, P. K. (2001) İnsan Davranışının Kültürel Temelleri- Psikolojik Antropoloji, Ankara: İmge Kitabevi.
3	COŞKUN, E. (2003) İnsanın Yaşayan Geçmişi, İstanbul: Dharma Yayınları.
4	HARRİS, M. (1994) Yamyamlar ve Krallar- Kültürlerin Kökenleri, Ankara: İmge Kitabevi.
5	LEWIS, O. (2002) Tepoztlán, İstanbul: Epsilon Yayıncılık.
6	TALAS, C. (1992) Türkiye'nin Açıklamalı Sosyal Politika Tarihi, Ankara: Bilgi Yayınevi.
7	TEKİN, S. (1997) Tanzimat'tan Cumhuriyete Nazilli, Yayınlanmamış Doktora Tezi, İzmir: Dokuz Eylül Üniversitesi.

Week	Weekly Detailed Course Contents	
1	Theoretical	Determining the student expectations and giving information in general
	Preparation Work	Establishing the expectations for the course and collecting the references
2	Theoretical	Tepoztlán-Oscar Lewis
	Preparation Work	Preparing the term seminar and project
3	Theoretical	Living past of man: Aborigines and Kulis
	Preparation Work	Reading the texts and studies to be discussed(for third week and on)
4	Theoretical	Tatemization and modular personality in Japan (Ruth Benedict , Bozkurt Güvenç)
5	Theoretical	Original institutions of our country-universal values
6	Theoretical	(I)The first examples of social policy and Atatürk's model of social factory
7	Theoretical	(II) Rural Institutes
8	Preparation Work	Reading the text suggested.
	Intermediate Exam	Reading the text suggested
9	Theoretical	Discussions on identity (I)(Universalization and uniformity- evaluation on the differences in opinion)
10	Theoretical	Discussions on identity (II)
11	Theoretical	Woman as subject
12	Theoretical	Nation state as subject and foreign policy
13	Theoretical	Critical text readings
14	Theoretical	Critical text readings
15	Theoretical	General Evaluation



16	Final Exam	Final Exam
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	3	3	6
Seminar	1	6	1	7
Term Project	1	4	4	8
Midterm Examination	1	5	2	7
Final Examination	1	8	3	11
Total Workload (Hours)				123
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	To be able to analyze specific global events objectively,
2	to evaluate sociocultural events specific to our society,
3	to approach to the different ways of concerns about these events critically.
4	To learn about the current issues about the children's rights
5	To adopt and internalize the goals for contemporary education
6	To assess the policies of cultural pluralism

Programme Outcomes (Sociology Doctorate)	
1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High						
	L1	L2	L3	L4	L5	L6
P1	5	5	4	3	4	5
P2	5	5	5	4	4	5
P3	5	4	5	5	5	5
P4	3	3	3	3	3	3
P5	5	4	4	4	4	4
P6	5	5	3	4	5	5
P7	4	4	5	4	4	4
P8	4	4	3	3	5	4
P9	4	4	4	3	5	4
P10	3	3	3	2	5	4
P11	3	2	3	3	3	3

