



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                      |   |   |                                |   |            |   |
|--|---|---|----------------------|---|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Contemporary Feminist Theory  |                      |   |   |                                |   |            |   |
| Course Code                                      |   | SOSY623   |                      | Course Level  |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 5 | Workload  | 125 ( <i>Hours</i> ) | Theory  | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | The main objectives of this lecture are to introduce prominent debates in gender and feminist theory particularly since 1980s-1990s which can be called as the third wave feminism; to evaluate and examine discussion related specifically to some main issues such as identity, class, masculine power relations and sexuality. |                      |   |   |                                |   |            |   |
| Course Content                                   |   | All debates, different approaches, theoretical development in feminist theory since 1980s (Post-modern feminism, etc.)  |                      |   |   |                                |   |            |   |
| Work Placement                                   |   | N/A   |                      |   |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                      | Explanation (Presentation), Demonstration, Discussion, Individual Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   |   |                      |   |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method          | Quantity | Percentage (%) |
|-----------------|----------|----------------|
| Assignment      | 1        | 50             |
| Term Assignment | 1        | 50             |

### Recommended or Required Reading

|    |   |
|----|---|
| 1  | Butler, S. Benhabib, N. Fraser ve D. Cornell (2008) Çatışan Feminizmler, çev. Feride Evren Sezer, Metis Yayınları |
| 2  | J. Butler (2007) Taklit ve Toplumsal Cinsiyete Karşı Durma, çev. Osman Akınhay, Agora Kitaplığı                   |
| 3  | J. Butler (2010) Cinsiyet Belası, çev. Başak Ertür, Metis Yayınları   |
| 4  | Z. Direk (2007) Cinsiyetli Olmak: Sosyal Bilimlere Feminist Bakışlar, Yapı Kredi Yayınları                        |
| 5  | J. Donovan (1997) Feminist Teori, çev. Meltem Ağduk Gevrek, Fevziye Sayılan, Aksu Bora, İletişim Yayınları        |
| 6  | G. Lloyd (1996) Erkek Akıl, çev. Muttalip Özcan, Ayrıntı Yayınları  |
| 7  | Jagose, A. (2015) Queer Teori Bir Giriş, Nota Bene Yayınları  |
| 8  | James, S. (2010) Cinsiyet, Irk, Sınıf, Bgst Yayınları   |
| 9  | Keller, E. F. (2007) Toplumsal Cinsiyet ve Bilim Üzerine Düşünceler, Metis Bilim 4: İstanbul                      |
| 10 | G. Lloyd (1996) Erkek Akıl, çev. Muttalip Özcan, Ayrıntı Yayınları  |
| 11 | Reed, E. (2003) Bilim ve Cinsiyet Ayrımı, Payel Yayınları: İstanbul   |
| 12 | Wittig, M. (2013) Straight Düşünce, Sel Yayıncılık: İstanbul  |
| 13 | <a href="http://www.queertheory.com/">http://www.queertheory.com/</a>   |
| 14 | <a href="http://www.now.org">http://www.now.org</a>   |
| 15 | <a href="http://feminist.com/">http://feminist.com/</a>   |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | A General Introduction to the Lecture, Expectations and Objectives |
| 2    | Theoretical                     | Contemporary feminist arguments/discussions                        |
|      | Preparation Work                | Students are expected to read pre-given articles/references        |
| 3    | Theoretical                     | Policies of Identity   |
|      | Preparation Work                | Students are expected to read pre-given articles/references        |
| 4    | Theoretical                     | The Third wave feminisms, post-modern feminism I                   |
|      | Preparation Work                | Students are expected to read pre-given articles/references        |
| 5    | Theoretical                     | The third wave feminisms, post-modern feminism II                  |
|      | Preparation Work                | Students are expected to read pre-given articles/references        |
| 6    | Theoretical                     | Masculinity in Science; debates over the issue                     |
|      | Preparation Work                | Students are expected to read pre-given articles/references        |
| 7    | Theoretical                     | Masculinity in Science; debates over the issue                     |
|      | Preparation Work                | Students are expected to read pre-given articles/references        |
| 8    | Theoretical                     | Masculinity of the language, French Feminism                       |



|    |                  |   |
|----|------------------|---|
| 8  | Preparation Work | Students are expected to read pre-given articles/references |
| 9  | Theoretical      | Masculinity of the language, French Feminism                |
| 10 | Theoretical      | Contemporary feminist theory and activism                   |
|    | Preparation Work | Students are expected to read pre-given articles/references |
| 11 | Theoretical      | Contemporary feminist theory and activism                   |
|    | Preparation Work | Students are expected to read pre-given articles/references |
| 12 | Theoretical      | Sexualism, Heterosexuality and Queer Theory                 |
|    | Preparation Work | Students are expected to read pre-given articles/references |
| 13 | Theoretical      | Sexualism, Heterosexuality and Queer Theory                 |
|    | Preparation Work | Students are expected to read pre-given articles/references |
| 14 | Theoretical      | Sexualism, Heterosexuality and Queer Theory                 |
|    | Preparation Work | Students are expected to read pre-given articles/references |
| 15 | Theoretical      | General evaluation of the term                              |
| 16 | Final Exam       | Final Exam  |

### Workload Calculation

| Activity                                     | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory                             | 15       | 0           | 3        | 45             |
| Assignment                                   | 2        | 10          | 0        | 20             |
| Term Project                                 | 1        | 40          | 0        | 40             |
| Individual Work                              | 10       | 2           | 0        | 20             |
| Total Workload (Hours)                       |          |             |          | 125            |
| [Total Workload (Hours) / 25*] = <b>ECTS</b> |          |             |          | 5              |

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

|   |   |
|---|---|
| 1 | be able to have knowledge about recent debates in feminist theory   |
| 2 | be able to use those theories and debates in order to understand women's position within society and to understand gender relations |
| 3 | be able to raise an awareness about gender inequalities   |
| 4 | be able to evaluate and discuss gender issues from an interdisciplinary perspective   |
| 5 | be able to have comprehensive knowledge of queer debates  |

### Programme Outcomes (Sociology Doctorate)

|    |   |
|----|---|
| 1  | To be able to understand and explain the functioning of social structure, institutions and processes, and social action.                          |
| 2  | Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.   |
| 3  | To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender). |
| 4  | To be able to use sociological research methods and techniques effectively in work life and academic studies.                                     |
| 5  | To be able to understand and explain social and intercultural differences from a comparative perspective.   |
| 6  | Being sensitive to universal values and ecological problems by using a scientific perspective.  |
| 7  | To be able to look at current social problems and phenomena from an interdisciplinary perspective.  |
| 8  | To follow current sociological developments, to be open to professional innovations and to be able to predict.                                    |
| 9  | Having professional sensitivity and scientific ethical responsibility.  |
| 10 | To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.                        |
| 11 | To be able to follow basic sociological texts in a foreign language.  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4  | 4  | 3  | 4  | 5  |
| P2 | 4  | 4  | 4  | 4  | 4  |
| P3 | 5  | 4  | 4  | 4  | 5  |
| P4 | 3  | 4  | 4  | 4  | 4  |
| P5 | 3  | 3  | 3  | 4  | 3  |



|     |   |   |   |   |   |
|-----|---|---|---|---|---|
| P6  | 4 | 4 | 4 | 4 | 4 |
| P7  | 5 | 4 | 4 | 5 | 5 |
| P8  | 4 | 4 | 4 | 4 | 3 |
| P9  | 4 | 4 | 4 | 4 | 4 |
| P10 | 4 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 4 | 4 | 4 |

