



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Philosophy of Social Science I							
Course Code		SOSY615		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course provides a basic introduction to the main philosophical questions concerning ontology, epistemology and methodology. In this way students will have understanding of what science is, how it can be distinguished from other ways of knowledge, and how scientific explanation works.							
Course Content		Quantitative and Qualitative Measurement, the place of philosophy at theory construction, Causal Model Types in the Social Sciences, functional explanation, the explanation of rational choice, evolutionary explanation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	The search for a methodology of social science, Stephen P. Turner, Springer-science
2	Philosophy of Anthropology and Sociology, (ed.) Stephen P. Turner & Mark W. Risjord, Elsevier
3	Sosyal Bilim Felsefesi, Ted Benton & Ian Craib, Sentez Yayınları
4	Sosyal Bilimler Felsefesi, Patrick Baert, Küre Yayınları
5	Sosyolojinin Felsefi Kökenleri, Ted Benton, Küre Yayınları
6	Sosyal Bilimler Tarihi ve Felsefesi, Scott Gordon, Küre Yayınları
7	The Blackwell Guide to the Philosophy of the Social Sciences, Stephen P. Turner and Paul A. Roth.

Week	Weekly Detailed Course Contents	
1	Theoretical	Measurement at Social Sciences-Theoretical Base
2	Theoretical	Quantitative Measurement-Main Problems
3	Theoretical	Qualitatively Measurement-Main Problems
4	Theoretical	The Linkage of Philosophy and Theory Constitution
5	Theoretical	Theoretical Definitions of General Variables
6	Theoretical	Theoretical Definitions of such as the Problematic Substance and Analytical Unit
7	Theoretical	Causal Models in the Social Sciences-Regression, Data Summary, Prediction and Causal Inference
8	Intermediate Exam	Midterm Exam
9	Theoretical	Determination of Causal Relations by Statistical Information
10	Theoretical	Functional Explanation and Evolutionary Social Science
11	Theoretical	Rational Choice, Norms and Institutions
12	Theoretical	Selectionist Mechanisms
13	Theoretical	Evolutionary Explanations-Herbert Spencer
14	Theoretical	From Evolutionary Explanations to Evolutionary Analogies-Talcott Parsons
15	Theoretical	Gene-Culture Coevolution Theories
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Reading	5	2	3	25
Midterm Examination	1	20	2	22



Final Examination	1	20	3	23
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To positioning the foundations of measurement at social sciences.
2	Comprehend the main conceptual issues at quantitative measurement.
3	Comprehend to main conceptual issues at qualitatively measurement.
4	Comprehend to place of casual models at social sciences.
5	To compare to different explanatory models.

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	2	2	2	2
P2	2	2	3	2	2
P3	4	4	4	5	5
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	3	4
P7	3	3	3	3	3
P8	3	3	3	4	4
P9	3	3	3	3	3
P10	3	3	3	3	3
P11	3	3	3	3	3

