



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Debates on Identities and Belongingness							
Course Code		SOSY602		Coure Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	124 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Since 1990s the concepts of identity and belonging has been used in many areas within the social sciences. Especially since last ten years it has been widely used by anthropology, sociology, psychology and social psychology extensively. The aim of this course is investigate the sociocultural and political implications of such an important concepts. For doing this we will start with the definitions and discourses used to use in the past as well as we will explore the contemporary sociological theories of identity and belonging. We will use various contemporary identity based social movements as well.							
Course Content		The power of identity, contemporary theories of identity (Giddens, Bauman, Castells); Collective identity, religious identity, cultural identity; Debates on ethnic identity; Debates on I and identity in modern and post-industrial societies; Relations with nation and nationalization; Network societies and identity; Identity and new social movements theories; Identity and religious movements.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

Recommended or Required Reading

1	Calhoun, Carig (Ed.) (1994), Social Theory and the Politics of Identity, Oxford: Blackwell.
2	Castells, Manuel (2004), The Power of Identity (2. baskı), Blackwell Publishing, Oxford.
3	Giddens, Anthony (1991), Modernity and Self-Identity: Self and Society in Late Modern Age, Polity Press, Cambridge.
4	Roy, Oliver (2002), Globalised Islam: The Search for a New Ummah, Hurst& Company, London.
5	Sökefeld, Martin (2001), Reconsidering Identity, Anthropos, Cilt. 96, s.527-544.
6	Zubaida, Saim (1996). "Turkish Islam and National Identity", Middle East Report (April-June, 1996), s.10 – 15.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Concepts of Identity and Belonging
2	Theoretical	Identity and Belonging From Pre modern to modern
3	Theoretical	Postmodern Turn: Identity and Belonging I
4	Theoretical	Postmodern Turn: Identity and Belonging II
5	Theoretical	Power of Identity
6	Theoretical	Theories of Identity
7	Theoretical	Collective Identity and Religious Identity
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Debating Cultural and Ethnic Identity
10	Theoretical	Identity in Contemporary Social Theory
11	Theoretical	Postmodern Society, Identity and Belonging
12	Theoretical	Collective Identity and Collective Action
13	Theoretical	Globalization, Nation-States and Identity
14	Theoretical	Identity and New Social Movements
15	Theoretical	Retribalization: How to Maintain Social Solidarity?
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84



Individual Work	8	0	2	16
Midterm Examination	1	10	2	12
Final Examination	1	10	2	12
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Grasp the main concepts, themes and debate that associated with concepts of identity and belonging;
2	To have an advanced knowledge of the debate and main theoretical issues of the concepts of identity and belonging religion;
3	Investigate and understand the significant changes occurred in areas of the concepts of identity and belonging in the last twenty years and to grasp what these changes mean for them at the beginning of the 21th century;
4	Grasp the changing nature and dynamics of concepts of identity and belonging and to investigate how they will affect the future of sociocultural and political life in Turkey;
5	While investigating the concepts of identity and belonging to show an ability to critically evaluate issues at hand and to have an objective approach;

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	3	3	3	3
P2	2	3	3	2	3
P3	3	4	3	3	3
P4	4	4	3	4	4
P5	3	3	3	4	4
P6	4	2	4	4	4
P7	3	3	3	3	4
P8	3	3	4	3	4
P9	3	3	3	3	4

