



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Religious Movements in The Middle East							
Course Code		SOSY682		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To get information about the religious movements that emerged in the Middle East, the religious bases on which these movements are based, leader and member profiles and their operation systems.							
Course Content		Religions and religious schools in the Middle East; predecessor currents; religious radicalizations and the characteristics, social dynamics and structures of groups.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	William Cleveland (2008) Modern Ortadoğu Tarihi, Agora Kitaplığı.
2	FİĞLALİ, E.R. (2008) Günümüz İslam Mezhepleri, İzmir: İzmir İlahiyat Vakfı Yay.
3	Charles Lindholm (2004) İslami Ortadoğu, İmge Yay.
4	A.Çağlar Deniz (Ed.)(2015) Toplumsal Hareket Teorileri ve Ortadoğu İsyanları, Orion Yay.
5	M. Zeki İşcan (2006) Selefilik, Kitap Yay.
6	Alev Erkilet (2015) Ortadoğu'da Modernleşme ve İslami Hareketler, Büyüyenay Yay.
7	Asef Bayat (2006) Ortadoğu'da Maduniyet, İletişim Yay.
8	D. Şefika Acar (2007) "İslamcı İdeoloji ve İslamcı Hareketler Ekseninde Ortadoğu", ICANAS 38 Uluslararası Asya ve Kuzey Afrika Çalışmaları Kongresi.Sabiha Doğan (2014) Postmodern İslami Dünyada Kadın Olmak, Ahir Zaman Yay.
9	Can Acun (2014) "Neo el-Kaide: Irak ve Şam İslam Devleti (İŞİD)", Seta Perspektif, S:53, ss.1-6.
10	B. Sevinç, İ. Çiftçi (2015) Terör ve Şiddet Sarmalında Ortadoğu ve Afrika, Karınca Yay.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Evaluating the literature on sociology of religion studies on the Middle East
3	Theoretical	Ortadoğu Dinlerine Genel Bakış: İslam, Hristiyanlık ve Musevilik
4	Theoretical	Religious Schools
5	Theoretical	Salafi Movements: Egypt, Iran, Iraq, Tunisia
6	Theoretical	Salafi Movements: Türkiye, Saudi Arabia ve Yemen
7	Theoretical	Radical Religious Groups-1
8	Intermediate Exam	Midterm Exam
9	Theoretical	Radical Religious Groups-2
10	Theoretical	Modernization and Secularization in Muslim Societies
11	Theoretical	Romaniotes, Arab Jews, Sephardi
12	Theoretical	Armenians, Copts and Sudanese
13	Theoretical	Religion and Politics in Iran. Ali Shariati and Rusen Ideology
14	Theoretical	Everyday Life and Religion in the Middle East
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84



Reading	4	0	3	12
Individual Work	5	0	3	15
Midterm Examination	1	6	1	7
Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learns the intellectual resources of the religious movements that emerged in the The Middle East.
2	Learns the aims, characteristics, leaders and member profiles of religious movements in the The Middle East.
3	Learns the dynamics of conflicts and interaction among religious groups in the The Middle East.
4	Makes sociological analysis on the religious movements in the Middle East.
5	Analyzes similarities and differences between religious movements and other groups in the Middle East.

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	3	4	4	4
P5	3	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	4	4	4	4	4
P10	5	5	5	5	5
P11	4	4	4	4	4

