

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Gender and S	ocial Policy						
Course Code		SOSY681		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5		Workload	130 <i>(Hours)</i>	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		countries' reg	ulations and s	pecific to Tu	ırkey. Socia	l policies in Tu	rkey will be	y looking at differe investigated and c and the empowern	liscussed
Course Content		aspects in Tur countries; Soc policies in Tur labour force a	rkey; Social s cial security sy key and genc nd female lab	ecurity syste /stem and g ler; Social po our in Turke	m and geno ender: inves plicies relate y and their	der: a comparis stigating the Tu ed to family and	son of differe urkish case; d their reflec licies, regula	of social policies a ent regulations from Health and social stions; Policies rela ations and state pr Turkey	m different security ated to
Work Placement		N/A							
Planned Learning Activities and Teaching Methods		Methods	Explanatio	n (Presenta	tion), Demonst	tration, Disc	ussion, Individual	Study	
Name of Lecturer(s)									

Assessment Methods and Criteria

Method		Quantity	Percentage (%)
Assignment		1	50
Term Assignment		1	50

Recommended or Required Reading

Week	Weekly Detailed Course Contents				
1	Theoretical	INTRODUCTION: The aim and objectives of the lecture, weekly program			
2	Theoretical	The research area of social policies and gender aspects			
3	Theoretical	The research area of social policies and gender aspects in Turkey			
4	Theoretical	Social security system and gender: a comparison of different regulations from different countries			
5	Theoretical	Social security system and gender: investigating the Turkish case			
6	Theoretical	Health and social security policies in Turkey and gender			
7	Theoretical	Social policies related to family and their reflections: readings of regulations			
8	Theoretical	Social policies related to family: readings from Turkish case			
9	Theoretical	Social policies related to family: readings from Turkish case			
10	Theoretical	Social policies related to family and their reflections over women's lives: readings and discussion from Turkish case			
11	Theoretical	Policies related to labour force and female labour in Turkey and their reflections			
12	Theoretical	Policies related to labour force and female labour in Turkey and their reflections: changes during neo-liberal era			
13	Theoretical	Policies, regulations and state projects related to overcome poverty in Turkey: an analysis from gender perspective			
14	Theoretical	Gender equality policies and works in Turkey			



15	Theoretical	Gender equality policies and works in Turkey: discussions in terms of violence towards women
16	Final Exam	Final Exam (Assignments)

Workload Calculation

Workibau Galculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	0	3	45
Assignment	1	20	0	20
Term Project	1	35	0	35
Individual Work	15	2	0	30
	130			
	5			
*25 hour workload is accepted as 1 ECTS				

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Learn	ing Outcomes
1	be able to discuss and analyze social policies and changes from a gender perspective (a global and local look)
2	be able to understand and analyze economic, cultural and political dynamics behind social policies
3	be able to make gender sensitive social policy recommendations
4	be able to analyze and discuss social policies in Turkey in terms of violence against women
5	be able to discuss policies towards family in Turkey from a feminist perspective

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	3	5	5
P2	5	5	5	4	4
P3	5	5	5	4	4
P4	4	4	4	3	3
P5	3	5	4	4	4
P6	3	3	5	4	4
P7	5	5	5	3	4
P8	4	5	5	3	3
P9	4	4	5	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4

