



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Religion and Secularization in Post-Modern Society							
Course Code		SOSY604		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	124 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		It seems, the broad ranging changes occurred in the last twenty years forced us to rethink our earlier assumptions about religion and secularization. The aim of this course is to reconsider the modernist approaches and theories of religion and secularisation and also to understand the reason why there has been such changes. We will start of with debating the modernist approaches and theories of religion and secularisation and then moving on to the postmodern approaches, theories as well as we will try to grasp the new forms and contents of religion and secularization. In this process we will use many forms and appearances of religion and secularisation all around the world and in Turkey to test the validity of current theories at hand.							
Course Content		The rise of modernity; Erosion of super natural forces, religion, ethnicity and social change; Religion and social life in post-industrial era; Re-thinking secularization (Bruce and Martin); Globalization, religion and secularization; The changing meanings of religiousness; Religion as a diffusion of values; Fundamentalist movements; The end of the ideologies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	40
Assignment	1	20
Report	1	20

Recommended or Required Reading

1	Ayata, S.(1993). The Rise of Islamic Fundamentalism and Its Institutional Framework. In E. Atila et al (Ed.), The Political and Socioeconomic Transformation of Turkey, London: Praeger Publishers.
2	Bruce, S. (2002), God is Dead: Secularization in the West, Oxford: Blackwell Publishing.
3	Durkheim (1965). The Elementary Forms of the Religious Life, New York: The Free Press.
4	Hadden, J. (1987). Toward Desacralizing Secularization Theory. Social Forces, 65, 587-611.
5	Giddens, A. (1993). Sociology, (2th Ed.), Cambridge: Polity Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Modernizasyon and Rligion,
2	Theoretical	Erosion The Power of Super Natural; Process of Secularization
3	Theoretical	Religion in a Changing Society
4	Theoretical	Rethinking Secularisation (Bruce Ve Martin)
5	Theoretical	Religion and Social Life in Postmodern Society I
6	Theoretical	Religion and Social Life in Postmodern Society II
7	Theoretical	Changing Meaning of Religiocity
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Changing Meaning of Religiocity II
10	Theoretical	Religion and Secularization in the Contemporary Society
11	Theoretical	Debat of Postsecular Society
12	Theoretical	Postsecular Society: Different Experiences
13	Theoretical	Religion and Secularization in a Globalized World
14	Theoretical	Religious Movements: Case Studies
15	Theoretical	Spring in the Midle East?
16	Final Exam	FINAL EXAM



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Individual Work	8	0	2	16
Midterm Examination	1	10	2	12
Final Examination	1	10	2	12
Total Workload (Hours)				124
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Grasp the main concepts, themes and debate that associated with religion and secularisation;
2	To have an advanced knowledge of the debate and main theoretical issues of religion and secularisation;
3	Investigate and understand the significant changes occurred in areas of religion and secularisation in the last twenty years and to grasp what these changes mean for them at the beginning of the 21th century;
4	Grasp the changing nature and dynamics of religion and secularisation and to investigate how they will affect the future of sociocultural and political life in Turkey;
5	While investigating religion and secularisation show an ability to critically evaluate issues at hand and to have an objective approach;

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	5	4	5
P2	4	5	4	5	3
P3	5	4	4	5	3
P4	3	3	4	5	4
P5	4	4	4	5	5
P6	5	4	5	5	5
P7	1	1	1	2	2
P8	1	1	2	2	1
P9	5	4	4	5	4
P10	4	5	5	5	5
P11	5	5	4	5	4

