

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Philosophy of Law									
Course Code		SOSY609		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5 Workload 124 (Hours)		Theory	3	Practice	0	Laboratory	0		
Objectives of t	he Course	To attempt to approach to ic		he universal i	nature of le	egal and judicia	al thought an	d the propensity o	of man to
Course Content		largely consis The aim is to of man to app importance of	ts of the know attempt to unc roach to ideal the sociology	ledge and re derstand the law. Some p of law in terr	quirements universal n rominent e ns of unde	s of the studen ature of legal a examples of ba rstanding law	t, therefore, and judicial t sic discussio ?, what are t	in the philosophy varies from year to hought and the pr ons are : what is th he conceptual nts and responsibi	o year. opensity ne
Work Placeme	ent	N/A							
Planned Learning Activities and Teaching Meth		Methods	Explanation Problem So		tion), Discussi	on, Case Stu	udy, Individual Stu	dy,	
Name of Lectu	urer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	1	20	
Final Examination	1	50	
Attending Lectures	1	5	
Assignment	2	15	
Term Assignment	1	10	

Recommended or Required Reading

1	AKIN H. (2011) Ortaçağ Avrupası'nda Cadılar ve Cadı Avı, Phoenix Yayınevi.
2	ÇEÇEN, A. (1993) Adalet Kavramı, 2. b., Ankara: Gündoğan Yayınları.
3	DWORKİN, R. (2007) Hakları Ciddiye Almak, Ankara: Dost Kitabevi.
4	ÖZCAN, M. T. (2008) Modern Toplum ve Hukuk Devleti, İstanbul: On İki Levha Yayınları.
5	ÖKTEM, N. ve A. U. TÜRKBAĞ (2003) Felsefe, Sosyoloji, Hukuk ve Devlet, İstanbul: Der Yayınevi.
6	RAWLS, J. (2007) Halkların Yasası ve Kamusal Akıl Düşüncesinin Yeniden Ele Alınması, İstanbul Bilgi Üniversitesi Yayınları.
7	TOSUN, M. ve K. YALVAÇ (1989) Sumer, Babil, Assur Kanunları ve Ammi-Şaduqa Fermanı, 2. b, Atatürk Kültür, Dil ve Tarih Yüksek Kurumu- Türk Tarih Kurumu Yayınları.
8	TÜRKİYE BAROLAR BİRLİĞİ, HFSA, Ankara, İstanbul, vb. Baro ve Hukuk Fakültesi Dergi Arşivleri
9	VILLEY, M. (2000) Roma Hukukunun Güncelliği, İstanbul: Der Yayınları.

Week	Weekly Detailed Cour	rse Contents				
1	Theoretical	Establishing the student expectations and information in general. Determining the discussion areas.				
	Preparation Work	Determining the expectations for the course				
2	Theoretical	Principles in law				
3	Theoretical	Legal values (Justice, Equity)				
4	Theoretical	Discussions of priority of legal values				
5	Theoretical	Orientation towards ideal law: in the earliest laws				
	Preparation Work	Revision of the Sumerian, Babylon, Assyrian codes, and reading the history of the periods concerned				
6	Theoretical	Orientation towards ideal law: in the Roman law				
	Preparation Work	Reading the texts suggested for Roman law.				
7	Theoretical	Evaluations on breaking points during the orientation process towards ideal law I (inquisiton courts, law of McCarthy era, etc.)				
	Preparation Work	Reading the texts recommended to be able to understand the purposes for establishing the inquisiton courts				



8	Theoretical	Evaluations on breaking points during the orientation process towards ideal law II (law of McCarthy era, etc.)
	Preparation Work	Reading the texts on the history of the period concerned
9	Preparation Work	Reading the text suggested
	Intermediate Exam	Mid-term Exam
10	Theoretical	Current search for ideal law
11	Preparation Work	Reading the texts on the former document and later amendments (protocol no:13) of Universal Declaration of Human Rights.
12	Theoretical	Law of states and the state as subject
13	Theoretical	Relationship between rights and responsibilities
14	Theoretical	What is negative liberty? Why not possible?
15	Theoretical	General evaluation
16	Theoretical	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Theory	14	3	3	84				
Assignment	1	3	2	5				
Seminar	1	6	1	7				
Term Project	1	6	3	9				
Midterm Examination	1	6	2	8				
Final Examination	1	8	3	11				
Total Workload (Hours)								
	5							

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The ability of the students to analyze a legal and judicial case in terms of philosophy of law,					
2	To be conscious and aware of the universal legal values,					
3	To have opinion of the orientation of current law towards ideal law.					
4	To be able to evaluate the relation of positive to natural law					
5	To be able to understand and explain the sources of natural law					
6	To be able to evaluate the relationship of ethics and law					
7	To develop the judicial common sense					
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Programme Outcomes (Sociology Doctorate)

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1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	3	5	5	5	5	5
P2	5	4	5	5	5	4	3
P3	5	5	5	5	5	5	5
P4	3	4	4	3	3	3	3



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P5	4	4	4	4	4	4	4
P6	4	5	4	4	5	5	5
P7	4	4	4	4	4	4	5
P8	4	4	4	4	4	4	4
P9	4	5	3	4	4	4	5
P10	4	4	4	4	4	4	5
P11	3	3	3	3	3	3	3

