



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Problem of Social Order							
Course Code		SOSY617		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim is to teach and discuss the main contributions of thinkers about the problem of social order; to define the meaning of social order; to teach the importance of the social order in social theory; to evaluate critically and analytically elements that constite the social order.							
Course Content		What is the social order; What is the importance of the social order in the literatüre; historical and intellectual background of problem of social order; order, stability and social change; social order and conflict; social order and contingency; modern debates; understanding of the social order today.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Berivan BİNAY							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Wrong, D.H. (1994), The Problem of Order: What Unites and Divides Society, The Free Press.
2	Turner, J.H., Beeghley, L. Powers, C.H. (2010), Sosyolojik Teorinin Oluşumu, çev. Ümit Tatlıcan, Sentez Yayıncılık.
3	Layder, D. (2006), Sosyal Teoriye Giriş, çev. Ümit Tatlıcan, Küre Yayınları.
4	Durkheim, E. (2006), Toplumsal İşbölümü, Çev. Özer Özankaya, Cem Yayınevi.
5	Durkheim, E. (2010), Ahlak Eğitimi, Çev. Oğuz Adanır, Say Yayınları.
6	Parsons, T. (1991), The Social System, Routledge.
7	Coulon, A. (2010), Etnometodoloji, Çev. Ümit Tatlıcan, Küre Yayınları.
8	Goffman, E. (2009), Günlük Yaşamda Benliğin Sunumu, Çev. Barış Cezar, Metis Yayınları.
9	Tatlıcan, Ü. (2009), "Fenomenolojik Sosyoloji", Felsefe Ansiklopedisi, Cilt-6, ed. Ahmet Cevizci, Babil Yayıncılık, s. 409-428.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the Lecture: What is social order?
2	Theoretical	Historical and Intellectual background: (i) Ancient Greek and Social Order, Platon and Aristoteles (ii) First systematic theory of social order: Hobbes
3	Theoretical	Modern Approaches: Modern Structural Approaches: Durkheim and Social Order
4	Theoretical	Modern Approaches: Modern Structural Approaches: Parsons and Social Order
5	Theoretical	Modern Approaches: To micro approaches from Structural Approaches: Simmel
6	Theoretical	Modern Approaches: Micro approaches about the social order: etnometodology
7	Theoretical	Modern Approaches: Micro approaches about the social order: fenomenologic sociology and symbolic interactionism
8	Intermediate Exam	Midterm Exam
9	Theoretical	Social order in social theory: an epistemological debates
10	Theoretical	Social Order, Stability and Social Change
11	Theoretical	Social Order and Conflict
12	Theoretical	Order and Contingency



13	Theoretical	New approaches and new debates: Anthony Giddens
14	Theoretical	New approaches and new debates/discussions: Pierre Bourdieu
15	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Reading	5	2	3	25
Midterm Examination	1	20	2	22
Final Examination	1	20	3	23
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	to be able to learn and evaluate dynamics of social order
2	Be able to have knowledge about social action, social structure
3	Be able to have knowledge about social theories of social order
4	Be able to think analytically and critically about social order
5	Be able looking at the social order from different perspectives.

**Programme Outcomes (Sociology Doctorate)**

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	5	4
P3	5	4	4	5	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	3	3	3	3	3
P8	3	3	3	3	4
P9	3	3	3	3	3
P10	3	3	3	3	3
P11	3	3	3	3	3

