



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sociology and Sociologies of Everyday Life							
Course Code		SOSY618		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Sociologies of Everyday Life focus on meaning of social action. Course deals contemporary theories by presenting information of this field with representative readings.							
Course Content		Introduction: The concepts of Sociology of , daily life, Epistemological elements. Theoretical approaches: Habermans, Heller in Neo-Marxism; Schutz, Berger and Luckmann in phenomenological approach. Ardigo; Goffman and Garfinkel in North- America Micro Sociology; New approaches: Maffesoli, Practise, Body, Theory, Foucault and Bourdieu, de Certeau; Critism of daily life: studies in Neo- freudism, Marxism and Psikanalism; elements of daily life; structures of life; Popular life form and its strategies; Social classes and daily life; Daily life and social genders							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	50
Attending Lectures	1	5
Assignment	2	15
Term Assignment	1	10

Recommended or Required Reading

1	Heller, A. (1984) Everyday Life. London:Routledge and Kegan Paul
2	Smith, D. E. (1987) The Everyday World as Problematic. Boston:Northeastern University Press
3	Lefebvre, H. (1998) Modern Dünyada Gündelik Hayat. (çev) Işın Gürbüz. İstanbul:Metis.
4	Berger, P., Luckmann T. (2008) Gerçekliğin Sosyal İnşası, İstanbul: Paradigma Yay.
5	Maffesoli, M. (1989) The Sociology of Everyday Life:Epistemological Elements. Current Sociology. 37(1)
6	Bovone. L. (1989) Günlük Yaşam Teorileri:Anlam Arayışı mı Olumsuzlaması mı? Current Sociology. 37(1) (İngilizceden özet çeviri)
7	Brown, B. (1989) Marks, Freud ve Günlük Hayatın Eleştirisi. (çev) Yavuz Alogan. İstanbul:Ayrıntı.
8	Lefebvre, H., Regulier, K. (2005). Ritm Çözümlemesine Dayanan bir Proje: Gündelik Hayat ve Ritmleri. Birikim. (191).
9	Freud, S. (1996) Günlük Yaşamın Psikopatolojisi. (çev) Şemsa Yeğin. İstanbul:Payel.
10	Habermas, J. (2001) İletişimsel Eylem Kuramı. (çev) Mustafa Tüzel. İstanbul:Kabalıcı Yayınevi
11	Sartwell, C. (2000) Yaşama Sanatı: Dünya Tinsel Geleneklerinde Gündelik Hayatın Estetiği. (çev) Abdullah Yılmaz. İstanbul:Ayrıntı.
12	Foucault, M. (1992) Dostluğa Dair. (çev) Cemal Ener. İstanbul:Telos Yayıncılık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: To have trouble with life
2	Theoretical	Main theoretical approaches: Neo-Marxism: Heller, Habermas,Lefebvre
3	Theoretical	Phenomenological approaches:Schutz, Berger and Luckmann, Ardigo
4	Theoretical	North America Micro Sociology: Goffman and Garfinkel
5	Theoretical	Epistemological elements of Sociology of Daily Life
6	Theoretical	The unconscious, Practise, Power in Daily life : Freud, Bourdieu, Foucault
7	Theoretical	Critism of Daily Life: New- Freudism studies, Marxism and Psikanalism
8	Theoretical	Contemporary Theoretical Studies: de Certeau, Maffesoli, Bovone, Smith
9	Intermediate Exam	Midterm Exam
10	Theoretical	Critism of Daily life: Freud in Marxism; Alienation and Opposition in daily life :Lefebvre
11	Theoretical	Individual in the relationships between Reality, ego and power
12	Theoretical	Ways of life and antropology of consumption



13	Theoretical	Minimalism, ethic and late-capitalism, the way of resistances to life: love and aesthetic
14	Theoretical	The art of exist As a practise
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	1	3	3	6
Term Project	1	15	10	25
Reading	4	1	5	24
Final Examination	1	12	3	15
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To comprehend elements of daily life
2	To comment daily life by a different perspective.
3	To analyze events in everyday life from sociological perspective.
4	To learn theories of everyday life sociology
5	To establish to among eveyday life and macro structures.

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	5
P2	3	4	3	3	4
P3	3	3	3	3	5
P4	3	3	3	2	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	3	3	3	3	3
P11	3	3	3	3	3

