



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sociological Orientation and the Problems of Sociology in Turkey							
Course Code		SOSY619		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To analyze sociological trends and sociological issues in Turkey by dealing them in the process of social, political and historical conditions, the special historical conditions, sociological trends in Republic of Turkey.							
Course Content		Sociology in Turkey; social, political and historical conditions in this process; sociological tendencies in Turkey Republic from its special historical conditions; Turkish sociologists; various problems and the method problem in Turkish sociology.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Emin Baki ADAŞ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Ülken, H. Z. (1955) The Problems of Sociology, İstanbul: İ. U. Edb. Fak. Yay.
2	Sezer, B. (1988) Core Problems of Turkish Sociology, İstanbul: Sümer Kitabevi Yay.
3	Sezer, B. (1993) Discussions on Methodology of Sociology, İstanbul: Sümer Kitabevi Yay.
4	(1991) Sociology in Turkey in 75th Years (Ed. İsmail Coşkun), İstanbul: Bağlam Yay.
5	Türkdoğan, O. (1977) Çağdaş Türk Sosyolojisi, Erzurum: Atatürk Üniversitesi Yayınları
6	Kongar, E. (2012) Türk Toplumbilimcileri, İstanbul: Remzi Kitabevi
7	Kaçmazoğlu, B. (2012) Türk Sosyolojisinde Temalar I: Türkçülük İslamcılık Muhafazakarlık, İstanbul: Doğu Kitabevi
8	Kaçmazoğlu, B. (2013) Türk Sosyoloji Tarihi-1, İstanbul: Doğu Kitabevi
9	Kaçmazoğlu, B. (2013) Türk Sosyoloji Tarihi-2, İstanbul: Doğu Kitabevi
10	Kaçmazoğlu, B. (2012) Türk Sosyolojisinde Temalar 2: Kuram - Uygulama - Sosyalizm, İstanbul: Doğu Kitabevi

Week	Weekly Detailed Course Contents	
1	Theoretical	Historical process of Turkish Sociology before growth phase
2	Theoretical	Historical origin of Turkish Sociology
3	Theoretical	Turkish Sociology in Ottoman period
4	Theoretical	Movements in 19th century Turkish Sociology: Growth phase in Turkish Sociology
5	Theoretical	Turkish Sociology from 1971 to current
6	Theoretical	Sociology Traditions in Turkey
7	Theoretical	Ziya Gökalp
8	Theoretical	Prens Sabahattin Bey
9	Theoretical	Yusuf Akçura
10	Theoretical	Hilmi Ziya Ülken
11	Theoretical	Mümtaz Turhan
12	Theoretical	Sabri Ülgener
13	Theoretical	Behice Boran, Niyazi Berkes
14	Theoretical	Mübeccel Kıray
15	Theoretical	İdris Küçükömer
16	Theoretical	Şerif Mardin

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56



Assignment	4	0	3	12
Reading	5	0	3	15
Midterm Examination	1	18	2	20
Final Examination	1	20	3	23
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To learn historical developments of sociology in Turkey
2	To understand Turkish sociologists
3	To learn sociological perspectives and approaches in Turkey
4	To understand issues and topics in sociology
5	To analyze social problems and developments in Turkey

### Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	4	4	4
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	5	5	5	5	5
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	3	3	3	3	3
P9	3	3	3	3	3
P10	4	4	4	4	4
P11	3	3	3	3	3

