

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Feminist Epistemology									
Course Code	SOSY647		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit 5	Workload	130 (Hours)	Theory		3	Practice	0	Laboratory	0
Objectives of the Course The main objective of this lecture is to provide students with an qualification and ability to make them be able to discuss and evaluate traditional epistemology from a feminist perspective. In this regard, alternative explanations opposite to traditional epistemological explanations will be discussed; difference within those explanations will be investigated and discussed.					,				
Course Content Feminism and epistemology; feminist critiques of traditional epistemology; debates on objectivity; fer epistemology or feminist epistemologies?; male standpoint/female standpoint debates; the critiques feminist epistemologies				y; feminist ues of					
Work Placement	N/A								
Planned Learning Activities and Teaching Methods			Explana	ation ((Presentat	tion), Discussi	on, Individual	Study	
Name of Lecturer(s)									

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Assignment	1	50				
Term Assignment	1	50				

Recommended or Required Reading						
1	Sandra Harding, The Science Question in Feminism (Ithaca, NY: Cornell Univ. Press, 1986).					
2	Helen Longino, Science as Social Knowledge (Princeton: Princeton Univ. Press, 1990					
3	Evelyn Fox Keller and Helen Longino, eds., Feminism and Science, (New York: Oxford University Press, 1996).					
4	Bar-Ami Bar On, "Marginality and Epistemic Privilege," in Linda Alcoff and Elizabeth Potter, eds., Feminist Epistemologies (New York: Routledge, 1993)					
5	A. Tanesini, An Introduction to Feminist Epistemologies, Wiley-Blackwell, 1999					
6	Reed, E. (2003) Bilim ve Cinsiyet Ayrımı, Payel Yayınları: İstanbul					
7	Keller, E. F. (2007) Toplumsal Cinsiyet ve Bilim Üzerine Düşünceler, Metis Bilim 4: İstanbul					

Week	Weekly Detailed Course Contents						
1	Theoretical	Introduction to the lecture, objectives and expectations from students					
2	Theoretical	Feminism and Epistemology					
	Preparation Work	Students are expected to read previously given references					
3	Theoretical	Feminist epistemology and philosophy of science					
	Preparation Work	Students are expected to read previously given references					
4	Theoretical	The feminist epistemology of feminist epistemologies?					
	Preparation Work	Students are expected to read previously given references					
5	Theoretical	Different feminist epistemological approaches					
	Preparation Work	Students are expected to read previously given references					
6	Theoretical	Knowledge and power					
	Preparation Work	Students are expected to read previously given references					
7	Theoretical	Naturalised feminist epistemology					
	Preparation Work	Students are expected to read previously given references					
8	Theoretical	Male standpoint/female standpoint					
	Preparation Work	Students are expected to read previously given references					
9	Theoretical	Standpoint debates					
10	Theoretical	Women's standpoint theory					
	Preparation Work	Students are expected to read previously given references					
11	Theoretical	Debates on objectivity I					



11	Preparation Work	Students are expected to read previously given references
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12	Theoretical	Debates on objectivity II
	Preparation Work	Students are expected to read previously given references
13	Theoretical	Feminist Post-modernism
	Preparation Work	Students are expected to read previously given references
14	Theoretical	Critiques of feminist epistemology I
	Preparation Work	Students are expected to read previously given references
15	Theoretical	Critiques of feminist epistemology II
	Preparation Work	Students are expected to read previously given references
16	Final Exam	Final Exam

Workload Calculation					
Activity	Quantity	Preparat	ion Duration	Total Workload	
Lecture - Theory	15	0	3	45	
Assignment	2	10	0	20	
Term Project	1	35	0	35	
Individual Work	15	2	0	30	
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

Learning Outcomes

- 1 be able to understand and learn mainstream epistemological arguments/explanations
- 2 be able to learn feminist criticisms of the mainstream epistemology
- 3 be able to discuss objectivity and the source of knowledge from different epistemological perspectives
- 4 be able to explain the relationship between knowledge and power from a feminist epistemological standpoint
- 5 be able to discuss feminist epistemologies from a critical perspective

Programme Outcomes (Sociology Doctorate)

- 1 To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
- 2 Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
- To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
- 4 To be able to use sociological research methods and techniques effectively in work life and academic studies.
- 5 To be able to understand and explain social and intercultural differences from a comparative perspective.
- 6 Being sensitive to universal values and ecological problems by using a scientific perspective.
- 7 To be able to look at current social problems and phenomena from an interdisciplinary perspective.
- 8 To follow current sociological developments, to be open to professional innovations and to be able to predict.
- 9 Having professional sensitivity and scientific ethical responsibility.
- 10 To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
- 11 To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High

	L1	L2	L3	L4	L5
P2	4	4	5	4	4
P3	5	5	5	5	5
P7		5			5
P9				4	

