



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Feminist Methodology and Research Techniques							
Course Code		SOSY650		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The main objectives of this lecture are to provide students with a knowledge about being able to look from a critical feminist perspective towards traditional research method and techniques; to give them required knowledge about alternative research techniques in order to be able to discuss them; to give them information about proposed feminist alternatives related to research and research process.							
Course Content		Alternative methodological debates; Gender and Methodological debates; alternative research techniques; the realtionship between researcher and the researched in a feminist research; ethical issues; feminist action research and its examples.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Assignment	2	50
Term Assignment	1	50

### Recommended or Required Reading

1	S. Harding (1987) Feminism and Methodology, Indiana University Press
2	S. Reinharz (1992) Feminist Methods in Social Research, Oxford University Press
3	P. H. Collins (2000) Black Feminist Thought. New York: Routledge
4	T. E. Jayaratne ve A. Stewart (1991) "Quantitative and Qualitative Methods in the Social Sciences: Current Feminist Issues and Practical Strategies." Mary Margaret Fonow ve Judith A. Cook (edt.) Beyond Methodology: Feminist Scholarship as Lived Research, Indiana University Press.
5	M. Mies (1991) "Women's Research or Feminist Research? The Debate Surrounding Feminist Science and Methodology." Mary Margaret Fonow and Judith A. Cook (edt.) Beyond Methodology: Feminist Scholarship as Lived Research, Indiana University Press.
6	Çakır, S. ve N. Akgökçe (Yayına Hazırlayanlar) (1996) Farklı Feminizmler Açısından Kadın Araştırmalarında Yöntem, Sel Yayıncılık: İstanbul
7	Keller, E. F. (2007) Toplumsal Cinsiyet ve Bilim Üzerine Düşünceler, Metis Bilim 4: İstanbul
8	Reed, E. (2003) Bilim ve Cinsiyet Ayrımı, Payel Yayınları: İstanbul
9	İlyasoğlu, A. ve N. Akgökçe (Yayına Hazırlayanlar) (2001) Yerli Bir Feminizme Doğru, Sel Yayıncılık: İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	A general introduction to the lecture and objectives
2	Theoretical	Debates over methodological alternatives
	Preparation Work	Students are expected to read previously given references
3	Theoretical	Gender and methodology
	Preparation Work	Students are expected to read previously given references
4	Theoretical	Methodological issues in feminist researchesI
	Preparation Work	Students are expected to read previously given references
5	Theoretical	Methodological issues in feminist researchesII
	Preparation Work	Students are expected to read previously given references
6	Theoretical	Alternative Feminist research techniques I
	Preparation Work	Students are expected to read previously given references
7	Theoretical	Alternative Feminist research techniques II
	Preparation Work	Students are expected to read previously given references
8	Theoretical	Feminist research and experience debates
	Preparation Work	Students are expected to read previously given references
9	Theoretical	Designing feminist research



10	Theoretical	Designing feminist research
	Preparation Work	Students are expected to read previously given references
11	Theoretical	Research ethics
	Preparation Work	Students are expected to read previously given references
12	Theoretical	Researcher-researched relations
	Preparation Work	Students are expected to read previously given references
13	Theoretical	The affect of the gender of researcher
	Preparation Work	Students are expected to read previously given references
14	Theoretical	Action research I
	Preparation Work	Students are expected to read previously given references
15	Theoretical	Action research II
	Preparation Work	Students are expected to read previously given references
16	Final Exam	n.a

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	0	3	45
Assignment	2	20	0	40
Term Project	1	40	0	40
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	be able to learn and grasp feminist critiques of traditional methodology in social sciences
2	be able to learn and evaluate critically the key approaches in feminist methodology
3	be able to develop an awareness on ethical issues in research
4	be able to learn and carry out appropriate research techniques in gender researches
5	be able to learn and apply analysing process towards data collected by using feminist research techniques

### Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1				3	4
P2	3	3		3	4
P3	3	5	3		4
P4	5		3	5	5
P6			4		
P7	4	3		4	4
P9			4	3	5

