



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Environmental Movement in the World and Turkey							
Course Code		SOSY651		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	127 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Following the 1968 student movements environmental movements has emerged widely in the US and Western Europ. Soon after they bacame one of the main social movements in all Western countriесе. In this course we will be examining the emerge of environmentalist philosophy, especially, since the early 1970s they have transformed in to social and since 1980s then they have been represented in national parliaments. The fact that, in recent years, in Turkey too, environmentalist concerns are increasingly coming up to surface and this is an indication of the potential growth of environmentalist movements in Turkey. In this course the environmental movements and their transformative stages will be examined. For doing so we will chose some of global and local environmentalist movements and examine their social, cultural and political impacts in societies they in which they flourish.							
Course Content		In this course we will be focusing on the emerge of environmentalist ideas, practices and their impacts on the societies in which they thrives. Especially, we will be examining the philosophical roots of green movements back in the 19th century and following it on to the post World War II, most importantly the student movements of 1968. The establishment of green movements in Turkey will be another line of inquiry in this module. Current environmental movements will be considered as case studies to focus. For doing so we will chose some of Turkish environmentalist movements and examine their social, cultural, legal and political impacts.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Anthony Giddens (2013) İklim Değişikliği Siyaseti, Phoenix Yayınevi.
2	Ruşen Keleş ve Can Hamamcı, Aykut Çoban (2015) Çevre Politikası, (Güncellenmiş 8. Baskı), İmge Yayınevi
3	Muammer Tuna (2006) Türkiye’de Çevrecilik, Nobel Yayın Dağıtım.
4	Tuncay Önder (2003), Ekoloji, Toplum ve Siyaset, Odak Yayınevi.
5	Mine Kışlalıoğlu ve Fikret Berkes (2017) (15. Basım) Çevre ve Ekoloji, Remzi Kitabevi
6	Orçun İmga ve Hakan Olgun (Der.) (2017) Yeşil ve Siyaset, Liberte Yayınevi.
7	Türkkaya Ataöv (2009) Kapitalizm ve Çevre, İleri Yayınları
8	Tuncay Önder (2003), Ekoloji, Toplum ve Siyaset, Odak Yayınevi.
9	Tarrow, Sidney G.(1998) Power in movement : social movements and contentious Politics, : Cambridge University Press., Cambridge
10	O'Brien, R. ve dig. (2000) Contesting global governance : multilateral economic institutions and global social movements, Cambridge University Press,. Cambridge.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of Course? Issues and Debates
2	Theoretical	The Emerge and Development of Environmental Thought I
3	Theoretical	The Emerge and Development of Environmental Thought II
4	Theoretical	Post. Second World War: Socioeconomic Conditions I
5	Theoretical	Social Movements of 1968 and Environmental Movements
6	Theoretical	Sociology of Environmental Movements
7	Theoretical	Environmental Movements of Western Europe I
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Environmental Movements OF western Europe II
10	Theoretical	Current Situation in 2000s
11	Theoretical	Environmental Movements in Turkey



12	Theoretical	Environmental Movements in Turkey : Post-1970
13	Theoretical	Changing Nature of Environmentalism in Turkey in 1990s
14	Theoretical	Current Case Studies from Turkey I
15	Theoretical	Current Case Studies from Turkey II
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	3	0	3	9
Reading	1	5	2	7
Midterm Examination	1	30	2	32
Final Examination	1	35	2	37
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To comprehend the basic conceptual and theoretical discussions about global environmental movements;
2	To have advanced knowledge and skills by examining the basic sociological theories of Environmental Movements in the World and in Turkey;
3	Ability to associate current environmental events and movements with current social movement theories and to conduct studies using sociological methods;
4	To be able to understand the historical stages of Environmental Movements and to define their relationship with the socio-cultural and political structure;
5	To gain the ability to critically analyze Environmental Movements in the World and in Turkey from the perspective of social inequalities and environmental sensitivity

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	4	5
P2	4	5	5	4	4
P3	3	4	5	4	4
P4	4	3	5	5	5
P5	4	5	5	4	5
P6	3	4	4	4	5
P7	5	5	3	4	4
P8	5	5	4	4	5
P9	3	4	4	3	4
P10	3	3	5	4	4
P11	3	3	4	4	4

