



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Risk Society, Uncertainties and the Erosion of Trust							
Course Code		SOSY652		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	127 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		They argue that risk society and uncertainties have become the most important characteristics that define today's societies. The exaggerated risk perception and efforts to control risks, especially since the 1990s, have revealed many attitudes and behaviours in the society, such as excessive scepticism, avoidance of many natural and social risks, and fear in the face of risks. The aim of this course is to examine the discussions of risks, fears and uncertainties that have arisen frequently in our country in recent years, and to provide students with advanced knowledge in this field and to gain the ability to transfer this knowledge to their own research.							
Course Content		The risks, fears and insecurities that have emerged in all areas of social life in recent years indicate large-scale sociological transformations. New concepts and theories have arisen to make sense of the social insecurity, rumours and conspiracy theories about natural disasters such as forest fires, floods, earthquakes and many other issues that have recently emerged in this direction.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	DELİBAŞ, K (2017) Risk Toplumu, Belirsizlikler ve Söylentiler Sosyolojisi, Ayrıntı Yayınları, İstanbul.
2	DELİBAŞ K. (2013) "Sağlığa İlişkin Korkular: Güven Erozyonu Bağlamında Sağlık Korkularını Anlamlandırmak", (içinde) Elbek, O. "Kapitalizm Sağlığa Zararlıdır", Hayy Kitap, İstanbul
3	DELİBAŞ, KAYHAN, Kankurdan Seyda (2020). Healthism (Sağlıksılık) İdeolojisi ve Sağlık hareketi-ni-n Do'nu's'u'mu': Sağlıklı Olmak ve Sağlıkarayışının Deg'i's,en Sosyoku'ltu'rel Di-nami-kleri-. Sosyoloji Aras'tırmaları Dergisi, 23(2), 67-103
4	Beck, U., Giddens, A. and Lash, S. (1994) Reflexive modernization. Politics, tradition and aesthetics in the modern social order. Polity, Cambridge
5	Beck, Ulrich, (2014). Risk toplumu: Yeni Bir Moderniteye Doğru, İstanbul: İthaki Yayınevi
6	Bauman, Z. (2017). Akışkan Modernite. İstanbul: Can Sanat Yayınları.
7	Adam, B. Beck, U. and Van Loon, J. (eds) (2000) The Risk Society and Beyond, London: Sage
8	Giddens, Anthony (2014). Modernliğin Sonuçları. İstanbul: Ayrıntı Yayınevi.
9	Douglas, M. (2007) Sağlık ve Tehlike, Metis Yayınları, İstanbul.
10	Fukuyama, F. (2005) Güven, (Sosyal Erdem ve Refahın Yaratılması), 3. Basım, İşankası Yayınları, İst.
11	Mythen, G. (2004) Ulrich Beck: A Critical Introduction to the Risk Society, London: Pluto Press.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction: Risk Society: Conceptual Framework
2	Theoretical	Modernity and Its Problems
3	Theoretical	Sociology of Uncertainties and Rumors
4	Theoretical	Risk Theories I: Conditions for Increasing Uncertainties
5	Theoretical	Theories of Risk II: A. Giddens, Consequences of Modernity,
6	Theoretical	Risk Theories III: Mary Douglas and Socio-cultural Perspective
7	Theoretical	How to Understand Uncertainties
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Redebating the Concept of Trust I: N. Luhman: As a Concept
10	Theoretical	Redebating the Concept of Trust II: F. Fukuyam, Trust
11	Theoretical	Risk Society, Sociology of Uncertainties and Rumors I: Delibaş, K (2017) Risk Society
12	Theoretical	Risk Society, Sociology of Uncertainties and Rumors II: Delibaş, K (2017) Risk Society
13	Theoretical	Health, Insecurity and Risk Society



14	Theoretical	Risk Policies and Practices: Health Fears
15	Theoretical	Questioning Trust in Experts: General Evaluation
16	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	3	0	3	9
Reading	1	5	2	7
Midterm Examination	1	30	2	32
Final Examination	1	35	2	37
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Comprehension of the main conceptual and theoretical debates on risk society, uncertainty and erosion of trust;
2	Analyzing sociological theories on risk society, uncertainty and erosion of trust, and the ability to relate their theories to contemporary general social theory;
3	Gaining the ability to conduct research using the methods and techniques of sociology in the field of risk society, uncertainty and erosion of trust;
4	Developing sociological understanding of the consequences of risk society, uncertainty and erosion of trust;
5	To acquire the skills of a critical and objective approach while investigating the issues of risk, uncertainty and erosion of trust

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	5	4
P2	5	4	5	4	4
P3	4	5	4	4	5
P4	4	4	5	4	5
P5	3	5	3	4	5
P6	3	5	4	4	5
P7	4	5	4	5	5
P8	4	4	4	3	4
P9	4	3	4	4	5
P10	5	5	5	4	4
P11	3	3	4	3	3

