



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Discussion of Structure-Agency in Social Sciences							
Course Code		SOSY653		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		to interrogation of agency-structure controversy at social sciences via prominent social theoreticians							
Course Content		Giddens: structuration theory; Bourdieu: practice theory; Habermas: communicative action theory; Elias: process of civilization theory							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Callinicos, Alex, Making History, Agency, Structure, Social Theory and Change in Social Theory
2	Anthony Giddens, Toplumun İnşası, çev. Ümit Tatlıcan, Sentez Yayınları, 2019

### Weekly Detailed Course Contents

Week	Weekly Detailed Course Contents	
1	Theoretical	concept of structure at Giddens

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	5	2	3	25
Midterm Examination	1	20	2	22
Final Examination	1	20	3	23
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	to recognize in general agency-structure dualism controversy
2	to positioning for Giddens' agency-structure view
3	to positioning for Bourdieu's agency-structure view
4	to positioning for Habermas' agency-structure view
5	to positioning for Elias' agency-structure view

### Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.



10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3				
P3			3	3	3

