



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Debates on Information Technologies, E-Government and E-Democracy							
Course Code		SOSY654		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The rise of the information society has led to significant changes in citizens' expectations, organizational structures, cultures, processes and working relations. The OECD defines e-government as the use of information and communication technologies, particularly the Internet, as a tool to achieve the goal of better governance (OECD 2003). We observe that significant progress has been made on the way to becoming an information society. It is assumed that e-state practices will inevitably reflect on the relationship between the citizen and the state. One of the main purposes of this course is to examine e-government applications from a sociological perspective and to investigate the possible effects of these applications on e-democracy.							
Course Content		In this course, in the light of developments in information technologies, e-government applications in the world and in our country will be compared and the experiences of good example countries will be discussed. Dimensions of e-Government such as political, trade, security and citizenship services will be examined. Finally, in the context of e-democracy, how e-participation practices affect the relationship between citizen and state in our country and its possible contributions to participatory citizenship-democratic governance will be examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	DELİBAŞ Kayhan ve AKGÜL A. Erdem (2010). Dünyada ve Türkiye de E devlet Uygulamaları Türkiye de E demokrasi ve E katılım Potansiyellerinin Harekete Geçirilmesi. Sosyoloji Araştırmaları Dergisi, 13(1), 101-144.
2	Reddick, Christopher, G. (2010) Politics, Democracy and E-Government: Participation and Service Delivery (First Edition), Information Science Reference.
3	Manoharan, Aroon ve Holzer Marc (2012) (edited) Active Citizen Participation in E-Government: A Global Perspective, (First Edition), Information Science Reference.
4	Scholl, H.J., ? Glassey, ? O. ve Janssen, M.F.W.H.A. 2016) (edited) Electronic Government and Electronic Participation, IOS Press.
5	TOFFLER, Alvin 1981 Üçüncü Dalga, Çev. A.Seden, Altın Kitaplar Yayınevi, İstanbul.
6	KURAN, N. Hüseyin 2005 Türkiye İçin E-Devlet Modeli, İstanbul Bilgi Üniversitesi Yayınları, İstanbul.
7	UC, KAN, O'zgu'r 2003 E-Devlet, E-Demokrasi ve Tu'rkiye, Literatu'r Yayınları, I-stanbul.
8	HABERMAS, Jürgen 1996 Between Facts and Norms, Cambridge: Polity Press
9	ELSTER, Jon 1998 (ed) Deliberative Democracy, Cambridge: Cambridge University Press.
10	Delibaş, K ve Yiğit, E. (2015), Siyaset Kurumu, İçinde (Der. Sevinç Güçlü), Kurumlara Sosyolojik Bakış, Kitapevi, İstanbul

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of Course? Issues and Debates
2	Theoretical	2 Concepts and Theoriz Kavramsal ve Kuramsal Çerçeve
3	Theoretical	Post Second World War: Socioeconomic Situation
4	Theoretical	Changes that Started from the 1970s
5	Theoretical	Post Industrial Transformation I
6	Theoretical	Post Industrial Transformation II
7	Theoretical	From Modern to Postmodern Transformation
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Changing Production Relations:
10	Theoretical	What Does 3. Wave Means?
11	Theoretical	Computer Technologies and Production



12	Theoretical	The Age of Internet
13	Theoretical	New Political Possibilities: E-Democracy
14	Theoretical	E-Participation
15	Theoretical	Is E-Democracy Possible?
16	Final Exam	FINAL EXAM

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	3	0	3	9
Reading	1	5	2	7
Midterm Examination	1	30	2	32
Final Examination	1	35	2	37
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Grasp the key debate, concepts associated with debates on Information Technologies, E-Government and E-Democracy in the world and Turkey;
2	Gaining the ability to conduct and report independent research using sociological methods based on the basic sociological theoretical framework of the field;
3	To be able to understand the driving dynamics of Information Technologies, e-Government, and e-Democracy applications and to define their relationship with the socio-cultural and political structure;
4	To be able to understand the driving dynamics of Information Technologies, e-Government, and e-Democracy applications and to define their relationship with the socio-cultural and political structure;
5	Demonstrate the ability to examine the issues of Information Technologies, e-Government and e-Democracy critically and objectively;

**Programme Outcomes (Sociology Doctorate)**

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	4	5	5	5	5
P2	4	5	5	5	5
P3	2	3	3	3	3
P4	4	4	5	4	4
P5	3	3	4	4	4
P6	3	3	3	3	3
P7	5	5	5	4	4
P8	4	4	5	4	4
P9	3	3	3	5	3
P10	4	4	5	5	4
P11	4	4	4	5	5

