

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Social Class a	and Cultural S	tudies					
Course Code	SOSY668		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit 5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course Examining the relationship between social class and culture in modern societies within the context of class and cultural studies						ext of		
Course Content	Going beyond the economic determinism of classical social class approaches, this class examines cultural processes as one of the determinants in producing and reproducing inequalities and power through theoretical and empirical studies and examples form both Turkey and the world.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Final Examination	1	60			
Seminar	1	10			
Attending Lectures	10	10			
Assignment	1	20			

Recommended or Required Reading

- 1 E. P. Thompson. İngiliz İşçi Sınıfının Oluşumu
- 2 1. Işık, Oğuz & M.Melih Pınarcıoğlu. 2009. Nöbetleşe Yoksulluk: Sultanbeyli Örneği, İstanbul: İletişim Yayınları.
- 3 T.Veblen. Gösterişçi Tüketim.
- 4 Karpat, Kemal H. 2003. Türkiye'de Toplumsal Dönüşüm, (Çev.A.Sönmez), Ankara: İmge Kitabevi

Week	Weekly Detailed Course Contents				
2	Theoretical	Social inequality, stratification and social class			
3	Theoretical	Debates on social class: theoretical approaches			
4	Theoretical	Social inequality and cultural difference			
5	Theoretical	Social Inequality and cultural difference			
6	Theoretical	Consumption and Class			
7	Theoretical	Consumption and Class			
8	Theoretical	Social class and symbolic differences			
9	Theoretical	Urban middle classes, old and new rich			
10	Theoretical	Social class, culture and space			
11	Theoretical	The rich and the poor			
12	Theoretical	Bourgeoisie and Urban Culture in Peripheral Cities			
13	Theoretical	Bourgeoisie and Urban Culture in Peripheral Cities			
14	Theoretical	Term Paper Presentation			
15	Theoretical	Term Paper Presentation			

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Assignment	1	20	3	23		
Seminar	1	35	3	38		
Individual Work	1	8	16	24		



Final Examination	1		40	2	42
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS				Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS					

Learning	Outcomes

- 1 To understand the relationship between class and culture; comprehend the effects of culture on class formation
- 2 Critical thinking on contemporary social changes and social class
- 3 Comprehending and Explaining the Relationship of Social Class and Culture
- 4 Comprehending and Analyzing the Relationship of Class and Culture in Turkey
- 5 Developing Concrete Analysis of the Relationship between Class and Culture

Programme Outcomes (Sociology Doctorate)

- 1 To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
- 2 Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
- To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
- 4 To be able to use sociological research methods and techniques effectively in work life and academic studies.
- 5 To be able to understand and explain social and intercultural differences from a comparative perspective.
- 6 Being sensitive to universal values and ecological problems by using a scientific perspective.
- 7 To be able to look at current social problems and phenomena from an interdisciplinary perspective.
- 8 To follow current sociological developments, to be open to professional innovations and to be able to predict.
- 9 Having professional sensitivity and scientific ethical responsibility.
- 10 To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
- 11 To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	4	4	4	4	4

