



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Modern Society and Education							
Course Code		SOSY670		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	131 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		1. To be able to evaluate the concept of education from a broad perspective. 2.To examine socio-economic, cultural and political status of young people. 3. Understanding the meaning and importance of education in modern society 4. To determine the social functions education by analyzing the relationship between education and other social.instutions. 5.Be able to critical educational theories.							
Course Content		Definition of educational sociology, basic concepts, historical development and theoretical approaches, social functions and social importance of education in modern society.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Mahmut Tezcan, Eğitim Sosyolojisi, Anı Yayıncılık
2	İsmail Doğan, Eğitim Sosyolojisi, Nobel Yayın Dağıtım
3	Ivan Illich, Okulsuz Toplum
4	John Taylor Gatto, Eğitim Bir Kitle İmha Silahı, Edam Yayınları
5	Grigory Petrov, Beyaz Zambaklar Ülkesinde, Koridor Yayıncılık
6	Rancier, J., Cahil Hoca, Metis Yayınları
7	J.J. Rousseau, Emile, Bir Çocuk Büyüyor, Kilit Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	The definition, subject, scope of sociology, basic concepts in sociology, fields of study
2	Theoretical	Method in sociology, the relationship between individual and society and the impact of society on the individual and sociology and other sciences. relationship
3	Theoretical	The historical development of sociology in the world and Turkey and developed sociological approaches
4	Theoretical	Theoretical Sociological aspects of education: Structural-functionalist approach and education
5	Theoretical	The sociological roles and responsibilities of the school, teacher and student as a social institution.
6	Theoretical	Functions of Theoretical Education (explicit and implicit)
7	Intermediate Exam	Midterm Exam
8	Theoretical	Theoretical Sociological education: Confrontational approach and education.
9	Theoretical	Equal opportunity in education, Critical Pedagogy
10	Theoretical	Sociological education: Symbolic Interactionist approach and education.
11	Theoretical	Group dynamics, self-development and personality in theoretical education
12	Theoretical	Education in sociological perspective: Postmodern approach and education.
13	Theoretical	Social change, social mobility, status, class and stratification, culture, society and civilization relationship and education
14	Theoretical	Sociological analysis of educational problems
15	Theoretical	General Evaluation
16	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	3	10	15	75
Reading	4	0	5	20
Midterm Examination	1	10	3	13
Final Examination	1	20	3	23
Total Workload (Hours)				131
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to evaluate the concept of education from a broad perspective.
2	To examine socio-economic, cultural and political status of young people.
3	Understanding the meaning and importance of education in modern society
4	To determine the social functions education by analyzing the relationship between education and other social institutions.
5	Be able to critical educational theories.

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	4	4	4
P9	5	4	4	4	4
P10	5	5	5	5	5
P11	5	5	5	5	5

