



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Sociological Research Practice							
Course Code		SOSY680		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Main objective of this course is to open up some main issues such as the relationship between theory and practice, the meaning of reality, conceptualization, conceptual abstraction, and multiple-realities into the discussion by using different sociological fieldwork experiences. All discussions and every experience sharing are based on different fieldwork practices of researchers at the department.							
Course Content		Discussions of Science, Reality, Conceptual Abstraction and Causality; Analysis, Scientific Deduction, Scientific Explanation Issues in Sociology; Theory-Practice Relationality versus Theory-Practice Dualism; Multiple Realities; Feminist Standpoint in Sociological Research Practice; Different Fieldwork Experiences							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Lec. Ali Erdem AKGÜL, Lec. Emin YİĞİT							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	50
Final Examination	1	50

Recommended or Required Reading

1	Adorno, T. ve M. Horkheimer (2015) Sosyolojik Açılımlar, BilgeSu Yay.
2	Bourdieu, P. ve L. Wacquant (2014) Düşünümsel Bir Antropoloji İçin Cevaplar, İletişim Yayınları
3	Bourdieu, P. (2013) Bilimin Toplumsal Kullanımları, Heretik Yay.
4	Bourdieu, P. (2013) Seçilmiş Metinler, Heretik Yay.
5	Bourdieu, P. (2015) Pratik Nedenler: Eylem Kuramı Üzerine, Hil Yayınları
6	Eagleton, T. (2006) Kuramdan Sonra, Literatür Yay.
7	Giddens, A. (2003) Sosyolojik Yöntemin Yeni Kuralları, Sentez Yay.
8	Harmanşah, R. Ve Z. N. Nahya (2016) Etnografik Hikayeler: Türkiye’de Alan Araştırması Deneyimleri, Metis Yayınları
9	Layder, D. (2013) Sosyolojik Araştırma Pratiği, Teori ve Sosyal Araştırmanın İlişkilendirilmesi, Heretik Yay.
10	Willis, S. (1993) Gündelik Hayat Kılavuzu, Ayrıntı Yay.
11	Berth Danermark, Mats Ekström, Liselotte Jakobsen and Jan Ch. Karlsson (2006), Explaining Society, Routledge

Week	Weekly Detailed Course Contents	
1	Theoretical	Science, Reality and Concepts (Prof. Dr. Ümit Tatlıcan)
2	Theoretical	Conceptual Abstraction and Causality (Prof. Dr. Ümit Tatlıcan)
3	Theoretical	Generalization and Scientific Deduction (Prof. Dr. Ümit Tatlıcan)
4	Theoretical	Scientific Explanation in Social Sciences (Prof. Dr. Ümit Tatlıcan)
5	Theoretical	Theory in Social Science Methodologies (Prof. Dr. Ümit Tatlıcan)
6	Theoretical	Fieldwork Experiences and Some Suggestions I
7	Intermediate Exam	Midterm Exam
8	Theoretical	Fieldwork Experiences and Some Suggestions II
9	Theoretical	Fieldwork Experiences of In-depth Interviews I (Doç. Dr. Özlem Balkız)
10	Theoretical	Fieldwork Experiences of In-depth Interviews I (Doç. Dr. Özlem Balkız)
11	Theoretical	Feminist Perspectives on Sociological Research Practice: A Feminist Critique of Positivist Methodology I (Dr. Öğr. Üyesi Gülhan Demiriz)
12	Theoretical	Feminist Perspectives on Sociological Research Practice: A Feminist Critique of Positivist Methodology II (Dr. Öğr. Üyesi Gülhan Demiriz)
13	Theoretical	Qualitative Research Practice and New Conceptualizations in Sociology: A Narration in Terms of Multiple-Realities I (Dr. Öğr. Üyesi Emin Yiğit)
14	Theoretical	Qualitative Research Practice and New Conceptualizations in Sociology: A Narration in Terms of Multiple-Realities II (Dr. Öğr. Üyesi Emin Yiğit)
15	Theoretical	Discussions on Ethical Issues in Sociological Research (Prof. Dr. Ümit Tatlıcan)



16	Final Exam	Final Exam
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Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	2	19	0	38
Midterm Examination	1	20	3	23
Final Examination	1	20	3	23
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to understand the relationship between theory-practice in sociological questionings
2	To be able to understand the roles of conceptual abstraction, conceptualization and causation in the field
3	To be able to look and discuss sociological research practice from different perspectives and experiences
4	To be able to develop an awareness towards ethical issues in sociological research
5	To be able to meet up with different fieldwork experiences and also to understand the place of field in a sociological research
6	To be able to understand sociological field research by looking at it from multiple-realities

Programme Outcomes (Sociology Doctorate)

1	To be able to understand and explain the functioning of social structure, institutions and processes, and social action.
2	Ability to make advanced sociological analyzes based on the current theoretical and conceptual framework.
3	To be able to think critically about the causes and consequences of social inequalities (in the areas of class, ethnicity, religion, and gender).
4	To be able to use sociological research methods and techniques effectively in work life and academic studies.
5	To be able to understand and explain social and intercultural differences from a comparative perspective.
6	Being sensitive to universal values and ecological problems by using a scientific perspective.
7	To be able to look at current social problems and phenomena from an interdisciplinary perspective.
8	To follow current sociological developments, to be open to professional innovations and to be able to predict.
9	Having professional sensitivity and scientific ethical responsibility.
10	To be able to express oneself in an advanced academic sense, both verbally and in writing, and to communicate effectively.
11	To be able to follow basic sociological texts in a foreign language.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	5	4	5	5
P2	4	5	5	5	4	4
P3	5	5	5	5	5	5
P4	5	4	5	4	5	5
P5	5	5	5	5	5	5
P6	5	4	4	5	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	5
P9	4	5	4	5	5	5
P10	5	4	5	5	5	5
P11	5	5	5	5	5	5

