



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|-------------|---|---|--------------------------------|---|------------|---|
| Course Title | | Fields of Specialization VII | | | | | | | |
| Course Code | | UZM807 | | Course Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 8 | Workload | 200 (Hours) | Theory | 8 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence. | | | | | | | |
| Course Content | | Conducting and writing the thesis on the subject. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving | | | | | |
| Name of Lecturer(s) | | Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Hasan GÜLTEKİN, Assoc. Prof. Umut EVLİMOĞLU, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Ali CENGİZ, Lec. Emin YİĞİT, Lec. Meltem ÇENGEL SCHOVILLE, Prof. Ahmet Can BAKKALCI, Prof. Ali Rıza ERDEM, Prof. Aslı SARAÇOĞLU, Prof. Asuman Seda SARACALOĞLU, Prof. Ethem AKTÜRK, Prof. Funda ÇONDUR, Prof. Gül ERBAY ASLITÜRK, Prof. Hüseyin ŞENKAYAS, Prof. Kerim GÜNDOĞDU, Prof. Murat ÇEKİLMEZ, Prof. Özlem BALKIZ, Prof. Recep TEKELİ, Prof. Ruken AKAR VURAL, Prof. Yusuf KADERLİ | | | | | | | |

Prerequisites & Co-requisites

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| Prerequisite | UZM806 |
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Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|--------------------|----------|----------------|
| Quiz | 1 | 20 |
| Attending Lectures | 15 | 20 |
| Report | 1 | 60 |

Recommended or Required Reading

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| 1 | Thesis Writing Guide |
| 2 | Lecture notes on the selected thesis topic |
| 3 | All national and international books and publications related to the thesis topic |
| 4 | E-books and internet resources |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Scientific study planning |
| 2 | Theoretical | Scientific study planning |
| 3 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 4 | Theoretical | To be able to reach scientific resources related to the field of specialization |
| 5 | Theoretical | Methodological information on the field of expertise |
| 6 | Theoretical | Methodological information on the field of expertise |
| 7 | Theoretical | Reviewing and evaluating a scientific paper |
| 8 | Theoretical | Reviewing and evaluating a scientific paper |
| 9 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 10 | Theoretical | How to write a scientific paper about the area of ??specialization |
| 11 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 12 | Theoretical | Presentation of a scientific paper related to the field of specialization |
| 13 | Theoretical | Preparing and presenting sample papers related to the field of expertise |
| 14 | Theoretical | Scientific sample dissertation study suitable for specialization study |
| 15 | Theoretical | Examination of the thesis prepared for the specialization study |



Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|--|----------|-------------|----------|----------------|
| Lecture - Theory | 15 | 1 | 2 | 45 |
| Assignment | 4 | 3 | 2 | 20 |
| Seminar | 3 | 3 | 2 | 15 |
| Project | 2 | 5 | 5 | 20 |
| Individual Work | 10 | 5 | 5 | 100 |
| Total Workload (Hours) | | | | 200 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 8 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|---|
| 1 | To learn universal norms about thesis study. |
| 2 | To learn about ethical rules. |
| 3 | To have knowledge about the history and philosophy of science. |
| 4 | To work in coordination with his / her supervisor. |
| 5 | The idea of the thesis is to investigate, project and execute. |
| 6 | To gain skills in writing, presenting, defending and publishing the thesis. |
| 7 | To improve the level of education related to the field, to provide motivation, to develop confidence. |

Programme Outcomes (Archaeology Doctorate)

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| 1 | 1. Lesson is to provide information about the basic concepts and applied areas of archaeology. |
| 2 | 2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region. |
| 3 | 3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them. |
| 4 | 4. Detect the archaeological treasures of our country in the process and do today to be associated with it. |
| 5 | 5. Interpret and evaluate the archaeological materials. |
| 6 | 6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology. |
| 7 | 7. Disciplinary and interdisciplinary team-work. |
| 8 | 8. To act independently, using initiative and creativity skills. |
| 9 | 9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues. |
| 10 | 10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner. |
| 11 | 11. To have awareness of ethical and professional responsibility. |
| 12 | 12. Contribute to society in raising awareness about archaeology. |
| 13 | The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|-----|----|----|----|----|----|----|----|
| P1 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P7 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P8 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P9 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P10 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P12 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| P13 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |

