



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Fields of Specialization VIII								
Course Code	UZM808		Course Level		Third Cycle (Doctorate Degree)				
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0
Objectives of the Course	Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.								
Course Content	Conducting and writing the thesis on the subject.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving								
Name of Lecturer(s)	Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Ali PETEK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Aynur UÇKAÇ, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mehmet ŞAKİROĞLU, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Şaban ERTEKİN, Assoc. Prof. Şansel ÖZPINAR, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Ali CENGİZ, Lec. Emin YİĞİT, Lec. Gülhan DEMİRİZ, Lec. Melek Ece ÖNCÜER ÇİVİCİ, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Serdar ÜNAL, Lec. Şebnem ÖZKAN, Prof. Abdullah ÖZDEMİR, Prof. Abdullah TANRISEVDİ, Prof. Ahmet Can BAKKALCI, Prof. Ali Rıza ERDEM, Prof. Aslı SARAÇOĞLU, Prof. Aslı YENİPAZARLI, Prof. Asuman Seda SARACALOĞLU, Prof. Aynur ÇİVELEK, Prof. Berfin KART TEPE, Prof. Caner IŞIK, Prof. Cengiz İskender ÖZKAN, Prof. Çağrı KÖROĞLU, Prof. Çiğdem Günseli DEREBOY, Prof. Ece ARMAGAN, Prof. Emin Baki ADAŞ, Prof. Erkan KIRAL, Prof. Feriştah SÖNMEZ, Prof. Funda ÇONDUR, Prof. Gül ERBAY ASLITÜRK, Prof. Gülsen DEMİR, Prof. Hacer HARLAK, Prof. Hakan HOTUNLUOĞLU, Prof. Hamza KAHRİMAN, Prof. Hüseyin ŞENKAYAS, Prof. Kayhan DELİBAŞ, Prof. Meltem YALIN UÇAR, Prof. Murat ÇEKİLMEZ, Prof. Mustafa Ali SARILI, Prof. Osman Eralp ÇOLAKOĞLU, Prof. Osman Nuri ÖZDOĞAN, Prof. Özlem TÜTÜNCÜLER BİRCAN, Prof. Pınar YENGİN SARP KAYA, Prof. Ruken AKAR VURAL, Prof. Suat ATEŞLİER, Prof. Şerife GENİŞ, Prof. Ümit TATLICAN, Prof. Yaşar KUZUCU, Prof. Yavuz KILIÇ, Prof. Yusuf KADERLİ								

Prerequisites & Co-requisites

Prerequisite	UZM807
--------------	--------

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Theoretical	Scientific study planning
2	Theoretical	Scientific study planning
3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise
6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization



11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization
13	Theoretical	Preparing and presenting sample papers related to the field of expertise
14	Theoretical	Scientific sample dissertation study suitable for specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	4	3	2	20
Seminar	3	3	2	15
Project	2	5	5	20
Individual Work	10	5	5	100
Total Workload (Hours)				200
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	4	4	4	4
P2	4	4	4	4	4	4	4
P3	4	4	4	4	4	4	4
P4	4	4	4	4	4	4	4
P5	4	4	4	4	4	4	4
P6	4	4	4	4	4	4	4
P7	4	4	4	4	4	4	4
P8	4	4	4	4	4	4	4
P9	4	4	4	4	4	4	4
P10	4	4	4	4	4	4	4



P11	4	4	4	4	4	4	4
P12	4	4	4	4	4	4	4
P13	4	4	4	4	4	4	4

