



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Doctorate Qualification							
Course Code		YET801		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	550 (<i>Hours</i>)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		The aim of the course is to enable students to have a depth of scientific research related to the main subjects and concepts in the field of the doctoral study and to prepare for the PhD Qualifying exam.							
Course Content		Measurement of dominance in the field, general working areas.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Gülşah SEZEN AKAR, Assoc. Prof. Hakan ATAY, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Yelda Özlem KÖLGEİLER, Lec. Aylin UĞURLU, Lec. Esin SAYIN, Lec. Hikmet MENGÜASLAN, Lec. Sercan YAVAN, Lec. Serdar ÜNAL, Lec. Taner BULUT, Prof. Abdullah ÖZDEMİR, Prof. Abdullah TANRISEVDİ, Prof. Elif ALADAĞ, Prof. Fatma ÇAKIR, Prof. Fatma Neval GENÇ, Prof. Feriştah SÖNMEZ, Prof. Hamza KAHRİMAN, Prof. Hatice Hale BOZKURT, Prof. Hüseyin ÇELİK, Prof. Kayhan DELİBAŞ, Prof. Kerim GÜNDOĞDU, Prof. Murat ŞENTUNA, Prof. Necmiye CÖMERTLER, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Ruhi SARP KAYA, Prof. Yusuf KADERLİ							

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Quiz	1	40
Report	1	60

Recommended or Required Reading	
1	Basic Books on the field.
2	Research methods for oriented articles.
3	Books for the student's field of study.

Week	Weekly Detailed Course Contents	
1	Theoretical	Theoretical Proficiency in PhD
2	Theoretical	Theoretical Proficiency in PhD
3	Theoretical	Theoretical Proficiency in PhD
4	Theoretical	Theoretical Proficiency in PhD
5	Theoretical	Theoretical Proficiency in PhD
6	Theoretical	Theoretical Proficiency in PhD
7	Theoretical	Theoretical Proficiency in PhD
8	Theoretical	Theoretical Proficiency in PhD
9	Theoretical	Theoretical Proficiency in PhD
10	Theoretical	Theoretical Proficiency in PhD
11	Theoretical	Theoretical Proficiency in PhD
12	Theoretical	Theoretical Proficiency in PhD
13	Theoretical	Theoretical Proficiency in PhD
14	Theoretical	Theoretical Proficiency in PhD
15	Theoretical	Theoretical Proficiency in PhD

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	10	5	150
Assignment	10	20	5	250



Individual Work	10	10	5	150
Total Workload (Hours)				550
[Total Workload (Hours) / 25*] = ECTS				22
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To have knowledge about the field.
2	Have knowledge about the basic concepts of the field.
3	To be able to analyze field-oriented topics and concepts.
4	To have the depth of scientific research.
5	To have experience about doctoral proficiency exam.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

