



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Anatolia in the Ancient Sources I							
Course Code		ARKE615		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Anatolia in the light of the written sources of the ancient world, political, military, social and religious structure will be examined.							
Course Content		The ancient writers, will reflect on works related to Anatolia.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Herodotos, Historiai
2	Homer, Ilias
3	Homer, Odyseia
4	Hesiod, Erga kai Hemera
5	Hesiod, Theogonia
6	Strabo, Geographika
7	Xenophon, Anabasis
8	Xenophon, Hellenica

Week	Weekly Detailed Course Contents	
1	Theoretical	Examined the work of Homer's Iliad.
2	Theoretical	Examined the work of Homer's Odyssey.
3	Theoretical	Anatolian gods studied the works of Hesiod.
4	Theoretical	Examined the Lydian Kingdom in the Herodotus.
5	Theoretical	Examined the Persians in the Herodotus.
6	Theoretical	Examined the archaic Ionian region in the Herodotus
7	Theoretical	Examined the archaic Ionian region in the Herodotus
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Examined the archaic Carian region in the Herodotus.
10	Theoretical	Examined the Alabanda ancient city in the Herodotus
11	Theoretical	Examined the Anatolia in the Xenophon Anabasis.
12	Theoretical	Anatolia and Persian satraps examined the work of Xenophon Hellenica.
13	Theoretical	Examined the Ionian region in the Arrianos, Anabasis.
14	Theoretical	Examined the Carian region in the Arrianos, Anabasis.
15	Theoretical	Examined the Troas, Aiolis, Lydia and Lykia regions in the Strabo Geography.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	0	4	20
Reading	10	0	5	50
Midterm Examination	1	4	1	5



Final Examination	1	7	1	8
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Learned ancient history of Anatolia.
2	Archaic, Classical and Hellenistic regions and cities will be learned.
3	Will learn the geography of western Anatolia in the antiquity.
4	Contribute to students use of theoretical studies of the ancient sources.
5	Ancient Anatolian political, military, social and religious structure of the identification and interpretation of scientific methods and skills gained adherence to ethical values.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	4	5	4
P3	4	4	4	5	5
P4	5	5	5	4	5
P5	5	4	5	4	5
P6	3	4	3	4	3
P7	4	4	4	4	4
P8	3	3	3	3	3
P9	4	4	4	3	3
P10	4	3	3	4	3
P11	3	3	3	5	3
P12	4	4	4	3	3
P13	4	3	3	4	3

