



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Historical and Social Life in the Western Anatolia II							
Course Code		ARKE618		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The interpretation of social and cultural life in Western Asia Minor in the life of ancient artifacts found in excavations. Ancient History of Science Branch in connection with the interpretation of effects the historical developments on social life.							
Course Content		The information given by ancient writers, as well as social life in accordance with the ruins unearthed in the excavations will be examined. The economies of the cities, their commercial activities and investigating of influence of their lives. For example, showing the ruins of a city's economic structure will be discussed reflect the effects of political life. All of these indicators will be understood when examining the effects of period and historical events.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	1. Herodot, Herodot Tarihi
2	2. Xenophon, Anabasis
3	3. Strabon, Geographika
4	4. W.M.Ramsay, The Historical Geography of Asia Minor, 2003.
5	5. J.Ma, Antiochos III and the Cities of Western Asia Minor,2002.
6	6. J.G.Mcqueen, Geography and history in Western Asia Minor in the second millenium B.C.,1968.
7	7. W.Scheidel, The Cambridge economic history of the Greco-Roman world, 2007
8	8. I.E.S. Edwards(ed.), The Cambridge Ancient History Vol. 2, part 1. History of the Middle East and the Aegean Region c. 1800–1380 B.C.
9	9. I.E.S, Edwards (ed.),The Cambridge Ancient History Vol. 2, part 2. History of the Middle East and the Aegean Region c. 1380–1000 B.C.
10	10. J.Boardman(ed.), The Cambridge Ancient History Vol. 4. Persia, Greece and the Western Mediterranean C. 525 to 479 B.C.
11	11. D.M.Lewis, The Cambridge Ancient History Vol. 6. The Fourth Century B.C.
12	12. F.W.Walbank(ed.), The Cambridge Ancient History Vol. 7, part 1. The Hellenistic World
13	13. M.Rostovtzeff, The Social and Economic History of the Hellenistic World ,1941.

Week	Weekly Detailed Course Contents	
1	Theoretical	Describing the historical geography of Western Asia Minor.
2	Theoretical	Evaluation of the cultural history of Western Asia Minor.
3	Theoretical	Western Asia Minor during the Archaic Period. Historical developments, the establishment of city-states.
4	Theoretical	Artistic and cultural developments in western Anatolia during the Archaic period reflections of social life.
5	Theoretical	The form of government and social structure in urban areas during the Archaic period
6	Theoretical	Domination of Persia during the historical and political developments in Western Asia Minor, the reflection of social structure and art.
7	Theoretical	Kingdom of Hecatomnid and social and cultural life in Western Asia Minor in Late Classical Period.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Alexander the Great and stuation of Western Asia Minor.
10	Theoretical	The effect of the region's cultural and social life of the Period of Diadokhlar wars.



11	Theoretical	Developments in Hellenistic art and social life, political stability and economic repercussions.
12	Theoretical	Western Asia Minor during Bergama Domination. The rise of the artistic and cultural life.
13	Theoretical	Western Anatolia under Roman rule and the effects of the political confusion on cultural and social life of society.
14	Theoretical	Improvement and political stability in the Roman Imperial period. Changes with the change of the balance of power in the social and cultural fields.
15	Theoretical	Discussion

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	0	4	20
Reading	10	0	5	50
Midterm Examination	1	4	1	5
Final Examination	1	7	1	8
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Determination of historical geography of Western Asia Minor.
2	Determining the historical developments on the region with the help of Ancient History Science Branch
3	Based on ancient sources, and the excavation findings, determining the social and cultural development of the region.
4	The assessment-criteria for Western Anatolia practise for the other regions and cultures and thus forms the basis of discipline the implementation of the new emerging Ethnoarchaeology.

### Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necessary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4	4	4
P2	4	4	4	4
P3	4	4	4	4
P4	5	5	5	5
P5	4	4	4	4
P6	4	4	4	4
P7	4	4	4	4
P8	5	5	5	5
P9	4	4	4	4
P10	4	4	4	4
P11	4	4	4	4



P12	5	5	5	5
P13	5	5	5	5

