AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Ancient Numismatic								
Course Code	ARKE621		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The role of the money will be discussed starting by its discovery. The coins of different regions will be defined with its features (e.g. depictions on them). The aim is to draw the economy, cults, history and social life of the cities by investigating the coins. Especially, Hellenistic and Roman coins found in excavations will be focused on.								
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Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	BMC: British Museum Catalogue of Greek Coins.
2	A. Burnette, Roman Provincial Coinage, Vol. 1, Introduction an Catalogue, London 1998.
3	M. Arslan, 'The Coinage of Ancyra in the Roman Period', in (ed.) C.S.
4	Lightfoot, Recent Turkish Coin Hoards and Numismatic Studies (1991), pp. 3-42 and pp. 333-4.
5	Cambridge, Fitzwilliam Museum; including Lewis = I.A. Carradice, SNG British Isles VI. Corpus Christi College Cambridge. The Lewis Collection II. The Greek Imperial Coins (1992); McClean = S.W. Grose, Fitzwilliam Museum. The McClean Bequest I (1923), II (1926), III (1929); Leake and General Collections (partly published in SNG and W.M. Leake, Numismata Hellenica (1856) with Supplement, 1859)

Week	Weekly Detailed Course Contents	
1	Theoretical	Neolithic, Chalcolithic, Early Bronze Age and Middle Bronze Age, goods and articles are used instead of coins - exchange methods
2	Theoretical	7th century BC Electrum coins and minted techniques ın Lydia
3	Theoretical	Gold Silver staters of Lydia from 610 to 525 BC
4	Theoretical	Persian, and the Classic City coins around 525-330 BC.
5	Theoretical	Hellenistic city coins around 330-30 BC.
6	Theoretical	Augustus(M.Ö.27-M.S.14), Tiberius (14–37), Gaius Calicula (37-41) Claudisu (41-54)
7	Theoretical	
8	Intermediate Exam	Midterms
9	Theoretical	Titus(79–81,)Domitian(81–96), Nerva(96-98) Trajan(98-117
10	Theoretical	Hadrian(117-138), Antoninus Pius(138-161) Licus Verus(161-169), Marcus Aurelius(161-180
11	Theoretical	Commodus (177–192), Pertinax(193) Didius Julianus(193) Septemius Severus (193-211)
12	Theoretical	Caracalla(198-217), Geta(209-212) Macrinus(217-218), Diadumenian(218)
13	Theoretical	Elegabalus(218-222) Severus Alexander (222-235), Maximinus I (235-238) Balbinus(238)
14	Theoretical	Pupienus(238),Gordian III (238-244) Philip I (244-249), Philip II(247-249)
15	Theoretical	Trajan Decius (249-251), Herennius Etruscus (251),TrebonianusGallus(251-253),Volusian (251-253)
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28

Assignment	5	0	4	20
Reading	10	0	5	50
Individual Work	5	0	5	25
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	To be able to have an upper knowledge about coins and ancient numismatics and to use it for interdisciplinary studies
2	To be able to learn trading systems before the invention of coin and to evaluate them systematically
3	To have a basic knowledge about coining
4	To know the terminology of coins
5	To be able to use dating methods on coins and to be able to comment on them by collecting data
6	To be able to evaluate the economical values of coins after dating them
7	To be able to examine the economic policy of states and cities by their coins

Programme Outcomes *(Archaeology Doctorate)*	
1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world’s cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7
P1	4	5	5	4	4	4	4
P2	5	4	5	5	5	5	5
P3	3	4	4	3	4	3	3
P4	5	5	5	5	3	4	4
P5	4	3	3	3	3	3	4
P6	4	5	5	4	5	5	5
P7	5	4	4	5	5	5	5
P8	5	5	5	5	5	5	5
P9	4	4	4	3	3	3	3
P10	5	4	4	4	4	4	4
P11	4	4	5	5	5	5	5
P12	5	3	3	3	3	3	3
P13	4	3	3	3	3	3	3