



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Minoan and Mycenaean Finds in Anatolia							
Course Code		ARKE625		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Finds from the Minoan and Mycenaean centers in Anatolia, and finds in these centers to provide information about the finds.							
Course Content		Anatolia, the Aegean and the Mediterranean regions, especially coastal areas, settlements of Minoan and Mycenaean civilizations passed hand to examine finds, finds to be informed about.							
Work Placement		-							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Özlem TÜTÜNCÜLER BİRCAN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	1. Benzi, M., "Mycenaean at Iasos? A Reassessment of Doro Levi's Excavations," in R. Laffineur and E. Greco (eds.), EMPORIA. Aegeans in the Central and Eastern Mediterranean [Aegaeum 25] (Liège/Austin 2005) 205-215.
2	2. Berti, F., "Iasos di Caria," in Arslantepe, Hierapolis, Iasos, Kyme. Scavi archeologici italiani in Turchia (1993) 188-247.
3	3. Bloedow, E.F., "The Trojan War and Late Helladic IIIC," PZ 63 (1988) 23-52.
4	4. Boysal, Y., Katalog der Vasen im Museum in Bodrum I: Mykenisch-Protogeometrisch (Ankara 1969).
5	5. Bridges, R., "The Mycenaean Tomb at Kolophon," Hesperia 43(1974) 264-266.
6	6. Bryce, T.R. "Ahhiyawans and Mycenaean - an Anatolian Viewpoint," OJA 8(1989) 297-310.
7	7. Bryce, T.R., "Anatolian Scribes in Mycenaean Greece," Historia 48 (1999) 257-264.
8	8. Cline, E., "A Possible Hittite Embargo against the Mycenaean," Historia 40 (1991) 1-9.
9	9. Cline, E., Sailing the Wine-dark Sea: International Trade and the Late Bronze Age Aegean (Oxford 1994).
10	10. Ersoy, Y., "Finds from Menemen/Panaztepe in the Manisa Museum," BSA 83(1988) 55-82.
11	11. French, E., "Who Were the Mycenaean in Anatolia?," Proceedings of the Tenth International Congress of Classical Archaeology (Ankara 1978) 165-170.
12	12. Gültekin, H.,-Baran, M., "Selçuk tepesinde bulunan Miken mezarı" Türk Arkeoloji Dergisi 13:2(1964) 122-133.
13	13. Günel, S., "Vorbericht über die mittel- und spätbronzezeitliche Keramik vom Liman Tepe," Ist Mitt 49(1999) 41-82.
14	14. Hope Simpson, R., "The Dodecanese and the Ahhiyawa Question," BSA 98 (2003) 203-237.
15	15. Mallwitz, A., "Die Ausgrabung beim Athena-Tempel in Milet IV: Zur mykenischen Befestigung von Milet," Ist Mitt 9-10(1959 -60) 74-75.
16	16. Marchese, R., "Late Mycenaean Ceramic Finds in the Lower Maeander River Valley and a Catalogue of Late Bronze Age Painted Motifs from Aphrodisias," Archaeological Journal 135 (1978) 15-31.
17	17. Meriç, R.,-Mountjoy, P., "Three Mycenaean Vases from Ionia," IstMitt 51 (2001) 137-141.
18	18. Meriç, R.- Mountjoy, P., "Mycenaean Pottery from Bademgedigi Tepe (Puranda) in Ionia: A Preliminary Report," IstMitt 52 (2002) 79-98.
19	19. H. Mommsen, D. Hertel, and P. A. Mountjoy, "Neutron Activation Analysis of the Pottery from Troy in the Berlin Schliemann Collection," AA (2001) 169-211.
20	20. P. A. Mountjoy, "Local Mycenaean Pottery at Troia," Studia Troica 7(1997) 259-267.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course contents, significance of the course, course objectives, major reference books and other sources
2	Theoretical	Terminologies related to the course given.
3	Theoretical	General information about the Minoan civilization, the history of research.
4	Theoretical	The chronology of the Minoan period.
5	Theoretical	General information about the Mycenaean civilization, the history of research.
6	Theoretical	Chronology of Mycenaean civilization.



7	Theoretical	Minoan find centers in Anatolia and finds from these centers, I.
8	Intermediate Exam	Mid-term –exam.
9	Theoretical	Mycenaeans find centers in Anatolia and finds from these centers, I.
10	Theoretical	Mycenaeans find centers in Anatolia and finds from these centers, I.
11	Theoretical	Mycenaeans find centers in Anatolia and finds from these centers, II.
12	Theoretical	Mycenaeans find centers in Anatolia and finds from these centers, III.
13	Theoretical	Mycenaeans find centers in Anatolia and finds from these centers, IV.
14	Theoretical	Mycenaeans find centers in Anatolia and finds from these centers, V.
15	Theoretical	General assessment.
16	Final Exam	Final examination.
17	Final Exam	Final examination.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	6	2	2	24
Reading	14	0	2	28
Midterm Examination	1	7	1	8
Final Examination	1	8	1	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To learn the general characteristics of the Mycenaean civilizations.
2	Minoan and Mycenaean extent of the internal parts of the Anatolian coast, and partly to learn the causes and consequences
3	Centers in Anatolia, Mycenaean period and finds from these periods.
4	Centers in Anatolia, the Minoan period and finds from these periods.
5	Learning the general characteristics of the Minoan civilization.

### Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4	4	4
P2	5	4	3
P3	4	4	5
P4	4	3	4
P5	4	4	5
P6	4	4	4



P7	3	5	4
P8	4	4	4
P9	4	3	4
P10	5	4	4
P11	4	4	4
P12	4	3	4
P13	5	4	4

