



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Early Iron Age in the Western Anatolia							
Course Code		ARKE627		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Chronological problems and data of the new excavations of especially central and north western Anatolia will be evaluated.							
Course Content		The aim of this study, evaluation of new data from Late Bronze Age to Early Iron Age.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Emre ERDAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. Akurgal 1955 E. Akurgal, Phrygische Kunst, Ankara, 1955.
10	Frangipane, M., Yakınođu'da Devletin Doğuşu, (Çev. Z.Z.İlkgelen), İstanbul, 2002.
11	11. French, D.H., Anatolia and the Aegean in the Third Millennium B. C. (Doktora Tezi, Cambridge Üniversitesi, 1968).
13	13. Erkanal, "Geç Tunç Çağı'nda Liman Tepe." Batı Anadolu ve Doğu Akdeniz Geç Tunç Çağı Kùltürleri Üzerine Yeni Araştırmalar. (Eds. Erkanal-Öktü, A, S. Günel ve U. Deniz), Ankara, 2008, 91-100.
14	14. Genz 2000 H. Genz, "Die Eisenzeit in Zentralanatolien im Lichte der keramischen Funde von Büyükkaya in Boğazköy/Hattusa", TÜBA-AR 3 (2000) 35-54.
15	1. Genz 2001 H. Genz, "Boğazköy'ün Erken Demir Çağı", Eskiçağ Bilimleri Enstitüsü Haberler 12
16	16. Genz, H. 2003, "The Early Iron Age in Central Anatolia", Identifying Changes: The Transition from Bronze to Iron Ages in Anatolia and its Neighbouring Regions. Proceedings of the International Workshop İstanbul, November 8-9, 2002. (ed. B. ischer - H. Genz - E. Jean - K. Köroğlu), İstanbul:179-191.
17	17. Lloyd, S.- Mellaart, J., Beycesultan I: The Chalcolithic and Early Bronze Age Level, Londra 1962.
18	18. Omura 1992a S. Omura, Kaman-Kalehöyük I. Ibaraki (1992a).
19	19. Omura 1992b S. Omura, "1990 Yılı Kaman-Kalehöyük Kazıları", KST 13.1 (1992) 319-336.
20	20. Özgüç 1978 T. Özgüç, Maşat Höyük Kazıları ve Çevresindeki Araştırmalar/Excavations at Maşat Höyük and Investigations in Its Vicinity, Ankara, 1978.
21	21. Sams 1994 G. K. Sams, The Early Phrygian Pottery. The Gordion Excavations 1950-1973: Final Reports, IV, 1994.
22	22. Schachner, A., Die Ausgrabungen in Boğazköy-Hattusa 2007, AA, 2008/1, 113-161 (mit Beiträgen von R. Dittmann, U. Röttger, U.-D. Schoop)
23	23. Seeher, J., Hattuşa Yukarı Şehir: Yeni sorular, yeni kazılar, yeni cevaplar, in: T. Tarhan - A. Tibet - E. Konyar (Ed.), Muhibbe Darga Armağanı (İstanbul 2008), 405-414
24	24. Seeher, J., Abschied von Gewusstsein - Die Ausgrabungen in Hattusa am Beginn des 21. Jahrhunderts, in: G. Wilhelm (Hrsg.), Hattusa - Boğazköy. Das Hethiterreich im Spannungsfeld des Alten Orients, 6. Internationales Colloquium der Deutschen Orient Gesellschaft (Wiesbaden 2008) 1-13.
25	25. Seeher, J., Boğazköy-Hattuşa 2004-2005 Yılı Kazı ve Restorasyon Çalışmaları, in: 28. Kazı Sonuçları Toplantısı Bd. 2 (Ankara 2007), 27-42.
32	32. Schoop, U.D. - Seeher, J., Absolute Chronologie in Boğazköy-Hattusa: Das Potential der Radiokarbonaten, 53-76.
33	33. Seeher, J., Chronology in Hattusa: New Approaches to an Old Problem, 197-214.
34	34. Yakar, J., The Later Prehistory of Anatolia: the Late Chalcolithic and Early Bronze Age. Oxford.

Week	Weekly Detailed Course Contents	
1	Theoretical	The evaluation of content, introduce to bibliography
2	Theoretical	The Late Bronze Age finding centers in Anatolia. I
3	Theoretical	The Late Bronze Age finding centers in Anatolia. II
4	Theoretical	The Late Bronze Age finding centers in Anatolia. III
5	Theoretical	The Late Bronze Age finding centers in Anatolia. IV
6	Theoretical	The Anatolian Late Bronze Age chronology, regional differences



7	Theoretical	The Anatolian Late Bronze Age chronology, regional differences, II
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	The Anatolian Early Iron Age chronology, regional differences, I
10	Theoretical	The Anatolian Early Iron Age chronology, regional differences, II
11	Theoretical	The Anatolian Early Iron Age chronology, regional differences, III
12	Theoretical	The Anatolian Early Iron Age chronology, regional differences, IV
13	Theoretical	The evaluation of Troia, Gordion, Hattuşas excavations.
14	Theoretical	The evaluation of Kaman Kalehöyük excavations.
15	Theoretical	The evaluation of East and Southeastern Anatolian excavations data.
16	Final Exam	Final examination.
17	Final Exam	Final examination.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	8	3	2	40
Reading	6	0	2	12
Midterm Examination	1	7	1	8
Final Examination	1	8	1	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	The end of the Late Bronze Age
2	The emergence of Early Iron Age
3	The evaluation of excavation and surveys new data from Late Bronze Age to Early Iron Age.
4	Examination of the Early Iron Age settlements in Western Anatolia.
5	Examination of the Early Iron Age cultures in Western Anatolia.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	4	4	4
P2	3	4	4
P3	5	4	5
P4	4	4	5
P5	4	4	3
P6	5	4	5



P7	4	4	4
P8	4	4	5
P9	4	5	4
P10	4	4	4
P11	4	5	5
P12	4	4	4
P13	4	4	4

