



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Burial Customs in Anatolia in the Third Millennium B. C.							
Course Code		ARKE628		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		As Anatolia spread out a vast area, there are several cultural areas related to geographical conditions. Burial habits as well show some differences region by region in 3rd and 2nd millennia B.C. Burial habits, grave types, grave goods and ceremonies will be evaluated following a chronological and regional order.							
Course Content		Anatolian regional burial customs in the 3rd and 2nd millennia B.C. will be discussed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. İ. M. Akyurt, M.Ö. 2. Binde Anadolu'da Ölü Gömme Adetleri; Bestattungssitten Anatoliens im zweiten vorchristlichen Jahrtausend (Zusammenfassung), Ankara, 1998.
2	U. B. Alkım, H. Alkım ve Ö. Bilgi, (1988), İkiztepe I. Birinci ve İkinci Dönem Kazıları/The First and Second Seasons Excavations (1974-1975), Ankara, 1998.
3	A. N. Bilgen, Çavlum. Eskişehir Alpu Ovası'nda Bir Orta Tunç Çağı Mezarlığı, Eskişehir, AÜY. 2005.

Week	Weekly Detailed Course Contents	
1	Theoretical	Scope of the course and the resources will be discussed.
2	Theoretical	Cemeteries in Western Anatolia in the 3rd and 2nd millennia B.C.
3	Theoretical	Types of the graves in Western Anatolia in the 3rd and 2nd millennia B.C.
4	Theoretical	Burial customs of Western Anatolia in light of the burial techniques and grave finds in the 3rd and 2nd millennia B.C.
5	Theoretical	Cemeteries in Central Anatolia in the 3rd and 2nd millennia B.C.
6	Theoretical	Types of the graves in Central Anatolia in the 3rd and 2nd millennia B.C.
7	Theoretical	Burial customs of Central Anatolia in light of the burial techniques and grave finds in the 3rd and 2nd millennia B.C.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Cemeteries in Eastern Anatolia in the 3rd and 2nd millennia B.C.
10	Theoretical	Types of the graves in Eastern Anatolia in the 3rd and 2nd millennia B.C.
11	Theoretical	Burial customs of Eastern Anatolia in light of the burial techniques and grave finds in the 3rd and 2nd millennia B.C.
12	Theoretical	Cemeteries in Southeastern Anatolia in the 3rd and 2nd millennia B.C.
13	Theoretical	Types of the graves in Southeastern Anatolia in the 3rd and 2nd millennia B.C.
14	Theoretical	Burial customs of Southeastern Anatolia in light of the burial techniques and grave finds in the 3rd and 2nd millennia B.C.
15	Theoretical	Burial customs and rituals on the written sources.
16	Final Exam	Final examination.
17	Final Exam	Final examination.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	9	0	3	27
Reading	13	0	3	39
Midterm Examination	1	7	1	8



Final Examination	1	8	1	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Graves and Cemeteries in Anatolia in the 3rd and 2nd millennia B.C.
2	Types of the graves in the 3rd and 2nd millennia B.C.
3	Burial customs of Anatolia will be discussed in light of the burial techniques and grave finds in the 3rd and 2nd millennia B.C.
4	Burial customs of Anatolia will be discussed in light of the written sources in the 3rd and 2nd millennia B.C.
5	Comparasion of the regional differences and similarities of the burial customs in Anatolia in the 3rd and 2nd millennia B.C.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	3	3	3	3	3
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	5	5	5	5	5
P6	3	3	3	3	3
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	3	3	3	3	3
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	3	3	3	3	3
P13	5	5	5	5	5

