



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Anatolian Architectural Terracottas I							
Course Code		ARKE631		Couese Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In the lights of the finds, Archaic roof architecture and Anatolian products architectural terracottas are intended to teach detailed information.							
Course Content		With the help of scientific publications and visual materials on the subject will examined of the architectural terracottas.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Prof. Suat ATEŞLİER							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Åkerström, Å., Die Architektonischen Terrakotten Kleinasien, Lund 1966.
2	Ateşlier, S., "Euromos Arkaik Mimari Terrakottaları Üzerine İlk Gözlemler [First Preliminary Report on the Archaic Architectural Terracottas from Euromos]", ArkDer 8, 2006, s:59-78.
3	Ateşlier, S., "Euromos Arkaik Mimari Terrakottaları", 26. AST, 2. Cilt, 2009 s:151-158.
4	Ateşlier, S., "Lidya Pişmiş Toprak Mimari Levhaları (Lydian Architectural Terracottas)", Lidyalılar ve Dünyaları, ed. by N. D. Cahill, İstanbul 2010, s:225-232.
5	Ateşlier, S., "The Archaic architectural terracottas from Euromos and some cult signs", BOREAS 32, 2011, s:279-290.
6	Glendinning, M. R., "A Mid-Sixth-Century Tile Roof System at Gordion", Hesperia 65, 1996, s:99-119.
7	Goldberg, M. Y., "Greek Temples and Chinese Roofs", AJA Vol. 87 No.3, 1983, s:305-310.
8	Winter, N. A., Greek Architectural Terracottas From the Prehistoric to the end of the Archaic Period, Oxford University Press, Oxford 1993.

Week	Weekly Detailed Course Contents	
1	Theoretical	Architectural terracottas and introduction to Archaic architecture.
2	Theoretical	Euromos architectural terracottas will be examined.
3	Theoretical	Euromos architectural terracottas will be examined.
4	Theoretical	Euromos architectural terracottas will be examined.
5	Theoretical	Euromos architectural terracottas will be examined.
6	Theoretical	Euromos architectural terracottas will be examined.
7	Theoretical	Euromos architectural terracottas will be examined.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Hacıbayramlar architectural terracottas will be examined.
10	Theoretical	Hacıbayramlar architectural terracottas will be examined.
11	Theoretical	Hacıbayramlar architectural terracottas will be examined.
12	Theoretical	Koranza architectural terracottas will be examined.
13	Theoretical	Koranza architectural terracottas will be examined.
14	Theoretical	Miletos architectural terracottas will be examined.
15	Theoretical	Miletos architectural terracottas will be examined.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	0	4	20
Reading	10	0	5	50



Midterm Examination	1	4	1	5
Final Examination	1	7	1	8
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Archaic roof architecture will be learned.
2	According to place of use, ability grouping is learned architectural terracottas
3	Architectural terracotta production centers will be learned.
4	Architectural terracotta decoration will be learned.
5	Contribute to organisational studies enables students to use the ancient sources.
6	The archaic architecture and architectural terracottas adherence to ethical values, identification and interpretation of scientific methods and skills gained.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	4	5	4	4
P3	4	4	4	5	5	5
P4	5	5	5	4	5	4
P5	5	4	5	4	5	4
P6	3	4	3	4	3	5
P7	4	4	4	4	4	5
P8	3	3	3	3	3	4
P9	4	4	4	3	3	4
P10	4	3	3	4	3	4
P11	3	3	3	3	3	4
P12	4	4	4	3	3	4
P13	4	3	3	4	3	4

