AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Anatolian Architectural Terracottas II								
Course Code	ARKE632		Couse Level	Third Cycle (Doctorate Degree)					
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Archaic roof tiles and architectural terracottas which are produced in Anatolia will be learned in light of the remains.								
Course Content	Architectural terracottas will be examined with the help of scientific publications and visual materials.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)	Prof. Suat ATEŞLİER								

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	1. Åkerström, Å., Die Architektonischen Terrakotten Kleinasiens, Lund 1966.
2	2. Ateşlier, S., “Lidya Pişmiş Toprak Mimari Levhaları (Lydian Architectural Terracottas)”, Lidyalılar ve Dünyaları, ed. by N. D. Cahill, İstanbul 2010, s:225-232
3	3. Buzzi, S., Die Architektonischen Terrakotten aus Düver, Zürich 1999.
4	4. Glendinning, M. R., “A Mid-Sixth-Century Tile Roof System at Gordion”, Hesperia 65, 1996, s:99-119.
5	5. Glendinning, M. R., “Frig Pişmiş Toprak Mimari Levhaları”, Friglerin Gizemli Uygarlığı, Yapı Kredi Yayınları, İstanbul 2007, s:181-187.
6	6. Goldberg, M. Y., “Greek Temples and Chinese Roofs”, AJA Vol. 87 No.3, 1983, s:305-310.
7	7. Hostetter, E., Lydian Architectural Terracottas: A Study in Tile Replication, Display and Technique, Atlanta1994.
8	8. Kjellberg, L., Larisa am Hermos II: Die Architektonischen Terrakotten; Die Ergebnisse der Ausgrabungen 1902-1934, Stockholm 1940.
9	9. Ramage, A., Lydian Houses and Architectural Terracottas, Cambridge, Mass 1978.
10	10. Ratte, C., “Lydian Contributions to Archaic East Greek Architecture”, Les Grands Ateilers d’ Architecture Dans Le Monde Egeen du VIe Siecle av. J.-C., Actes du Collogue 246 d’Istanbul 23-25 Mai 1991, Varia Anatolica III, 1993, s: 1-12.
11	11. Ratte, C., “Archaic Architectural Terracottas from Sector Byzfort at Sardis”, Hesperia 63, 1994, s:361-390.
12	12. Schefold, K., Die Tonfriese von Pazarlı”, IstForsch 17, 1950, s: 137-148.
13	13. Winter, N. A., Greek Architectural Terracottas From the Prehistoric to the end of the Archaic Period, Oxford University Press, Oxford 1993.

Week	Weekly Detailed Course Contents	
1	Theoretical	Architectural terracottas of Kebren.
2	Theoretical	Architectural terracottas of Kebren.
3	Theoretical	Architectural terracottas of Neandreia and Assos
4	Theoretical	Architectural terracottas of Larissa.
5	Theoretical	Architectural terracottas of Larissa.
6	Theoretical	Architectural terracottas of Sardeis.
7	Theoretical	Architectural terracottas of Sardeis.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Architectural terracottas of Düver.
10	Theoretical	Architectural terracottas of Düver.
11	Theoretical	Architectural terracottas of Gordion.
12	Theoretical	Architectural terracottas of Gordion.
13	Theoretical	Architectural terracottas of Midas City.
14	Theoretical	Architectural terracottas of Pazarlı.

15	Theoretical	Architectural terracottas of Akalan.

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	0	4	20
Reading	10	0	5	50
Midterm Examination	1	4	1	5
Final Examination	1	7	1	8
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5
**25 hour workload is accepted as 1 ECTS*				

Learning Outcomes	
1	Archaic Period roof tiles.
2	According to place of use, ability of the grouping of architectural terracottas.
3	Architectural terracotta production centers.
4	Architectural terracotta motifs.
5	
6	Interpretation skills of Archaic Period architecture and architectural terracottas by scientific methods and adherence to ethical standards will be acquired.

Programme Outcomes *(Archaeology Doctorate)*	
1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world’s cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	4	5	4	4
P3	4	4	4	5	5	5
P4	5	5	5	4	5	4
P5	5	4	5	4	5	4
P6	3	4	3	4	3	5
P7	4	4	4	4	4	5
P8	3	3	3	3	3	4
P9	4	4	4	3	3	4
P10	4	3	3	4	3	4
P11	3	3	3	3	3	4
P12	4	4	4	3	3	4
P13	4	3	3	4	3	4