

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Hellenistic Architecture in C	aria					
Course Code	ARKE634	Couse Lev	vel	Third Cycle (I	Doctorate De	egree)	
ECTS Credit 5	Workload 125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The aim of the course is exacrchaeological remains.	amining the	Carian arch	itectural activit	ties of Heller	nistic period in the	light of
Course Content Development activities of Caria in Hellenistic Period will be examined in light of the architectural remain of Alabanda.			remains				
Work Placement	N/A						
Planned Learning Activities and Teaching Methods Expla		Explanation	on (Presentat	tion), Discussion	on, Individua	l Study	
Name of Lecturer(s)							

Assessment Methods and Criteria			
Method	Quantity	Percentage (%)	
Midterm Examination	1	40	
Final Examination	1	60	

Reco	Recommended or Required Reading		
1	1. Mcnicoll, A.W., Hellenistic Fortifications From The Aegean To The Euphrates, New York.		
2	2. Akarca, A., Şehir Ve Savunma, Ankara.		
3	3. Winter, F. E., Greek Fortifications, London.		
4	4. Dinsmoor, W. B., The Architecture of Ancient Greece, London 1950.		
5	5. Gruben, G., Griechische Tempel und Heiligtümer, Hirmer Verlag, München 2001.		
6	6. Mansel, A. M., Ege ve Yunan Tarihi, Türk Tarih Kurumu Yayınları, Ankara 1999.		
7	7. Tomlinson, R. A., Yunan Mimarlığı, Homer Kitabevi Yayınları, İstanbul 2003.		

Week	Weekly Detailed Course Contents			
1	Theoretical	Bouleuterion of Alabanda will be examined.		
2	Theoretical	Bouleuterions of Caria will be examined.		
3	Theoretical	Bouleuterions of Anatolia will be examined.		
4	Theoretical	Theatre of Alabanda will be examined.		
5	Theoretical	Theatres of Caria will be examined		
6	Theoretical	Hellenistic temples of Alabanda will be examnied.		
7	Theoretical	Hellenistic temples of Caria will be examnied.		
8	Intermediate Exam	MIDTERM EXAM		
9	Theoretical	Agora of Alabanda will be examined.		
10	Theoretical	Carian hellenstic Period Agoras.		
11	Theoretical	Tombs of Alabanda		
12	Theoretical	Hellenistic Period tombs of Caria will be examined.		
13	Theoretical	The city walls of Alabanda.		
14	Theoretical	Observation stations in North Caria.		
15	Theoretical	The sacred Caria sites.		
16	Final Exam	Final Exam		
17	Final Exam	Final Exam		

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Reading	13	0	2	26
Individual Work	13	0	2	26
Midterm Examination	1	6	1	7



Final Examination	1		9	1	10
			To	tal Workload (Hours)	125
			[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS					

Lear	ning Outcomes
1	Architecture of Alabanda will be learned.
2	The temple architecture of Caria.
3	Carian architectural facades of Hellenistic Period will be learned.
4	Defense architecture in Hellenistic Caria.
5	The Hellenistic period tomb architecture of Caria.
6	Contributes the recognition of the architectural elements of Hellenistic period for field work students.
7	Interpretation skills of Carian Hellenistic Period architecture by scientific methods and adherence to ethical standards will be acquired.

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Prog	ramme Outcomes (Archaeology Doctorate)
1	Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High L1 L2 L3 L4 L5 L6 L7 P1 P2 P3 P4 P5 P6 P7 P8 P9 P10 P11 P12 P13

