



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Open Air Sanctuaries in Phrygia							
Course Code		ARKE639		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The open air sanctuary which is one of main characteristics of Phrygian culture will be studied with its architectural, sculptural and mythological features.							
Course Content		Phrygian outdoor cult centers will be discussed in light of the architectural and religious aspects.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Emre ERDAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. IŞIK Fahri, Frigler Bir Trak Halkının Anadolu'da Doğuşu, 2002 Yılı Ana. Med. Müzesi Konf., Ankara 2003.
2	2. SİVAS Taciser Tüfekçi, Eskişehir-Afyonkarahisar-Kütahya İl Sınırları İçindeki Phryg Kaya Anıtları, Anadolu Üniversitesi Edebiyat Fakültesi Yayınları, Eskişehir 1999.
3	3. TUNA Numan, "ODTÜ Müzesi'nin Ankara Frig Nekropolü'nde Araştırma ve Kurtarma Kazıları", Friglerin Gizemli Uygarlığı, Y.K.Y., İstanbul 2007.

Week	Weekly Detailed Course Contents	
1	Theoretical	Scope of the course and the resources will be discussed.
2	Theoretical	Origin and homeland problems of the Phrygians in the light of the written sources.
3	Theoretical	Phrygian geography.
4	Theoretical	The political history and the language of Phrygians.
5	Theoretical	Phrygian art.
6	Theoretical	Phrygian religion and the belief of mother goddess.
7	Theoretical	Factors that prepare the formation of the open-air cult centers in the Phrygians.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Sacred sites in the region of Eskişehir. (Facades)
10	Theoretical	Sacred sites in the region of Eskişehir. (stepped monuments and niches)
11	Theoretical	Sacred sites in the region of Afyon. (Facades)
12	Theoretical	Sacred sites in the region of Afyon. (Stepped monuments and niches)
13	Theoretical	Sacred sites in the region of Kütahya. (Facades)
14	Theoretical	Sacred sites in the region of Kütahya. (Stepped monuments and niches)
15	Theoretical	Phrygian religious practices and the contributions to the cultural history of Anatolia.
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	0	4	20
Reading	10	0	5	50
Individual Work	5	0	5	25
Midterm Examination	1	0	1	1



Final Examination	1	0	1	1
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Origins and the political history of the Phrygians.
2	Phrygian geography.
3	The art of the Phrygians.
4	Phrygian religion.
5	Phrygian cities and religious centers.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	3	3	3	3	3
P3	5	5	5	5	5
P4	4	4	4	4	4
P5	5	5	5	5	5
P6	3	3	3	3	3
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	3	3	3	3	3
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	3	3	3	3	3
P13	5	5	5	5	5

