



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Trade Activities in the Late Bronze Age in Anatolia							
Course Code		ARKE641		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, Late Bronze Age Anatolia the trade relations with its neighbors and more distant, and their political-cultural consequences of distances will be discussed.							
Course Content		Late Bronze Age Anatolia, which is distances distant the environment and trade relations between cultures and their political-cultural consequences will be explained.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	1. Alpözen, T.O., "Batık ve Kazı Araştırmalarına Göre Anadolu'da Deniz Ticareti", PALMET I (1997), 89-111.
2	2. Altman, A., "Trade Between the Aegean and the Levant in the Late Bronze Age: Some Neglected Questions", Society and Economy in the Eastern Mediterranean 1500-1000 B.C. Proceedings of the International Symposium Held at the University of Haifa 1985 (Ed.M.Heltzer-E.Lipinski), Leuve, 1988, 229, 238.
3	3. Bass, G. F. "Evidence of Trade from Bronze Age Shipwrecks." In Bronze Age Trade in the Mediterranean, (Ed. N.H. Gale), Studies in Mediterranean Archaeology 90, Jonsered, 1991, 69-82.
4	4. Blegen, Carl W. Troy and the Trojans, New York, 1995.
5	5. Cline, E.H., Sailing the Wine-Dark Sea, International Trade and Late Bronze Age Aegean, BAR 591, 1994.
6	6. Cline, E.H.,-Harris Cline, D., The Aegean and the Orient in the Second Millennium, Liege, 1998.
7	7. Çınardalı – Karaaslan, N., "Recent Investigations at Panaztepe Harbour Town", Batı Anadolu ve Doğu Akdeniz Geç Tunç Çağı Kùltürleri Üzerine Yeni Araştırmalar. (Eds. Erkanal-Öktü, A, S. Günel ve U. Deniz), Ankara, 2008, 57-68.
8	8. Erkanal, "Geç Tunç Çağı'nda Liman Tepe." Batı Anadolu ve Doğu Akdeniz Geç Tunç Çağı Kùltürleri Üzerine Yeni Araştırmalar. (Eds. Erkanal-Öktü, A, S. Günel ve U. Deniz), Ankara, 2008, 91-100.
9	9. Erkanal, "Liman Tepe: New Light on Prehistoric Aegean Cultures", (Ed. H. Erkanal, H. Hauptmann, V. Şahoğlu, R. Tuncel), Proceedings of the International Symposium The Aegean in the Neolithic, Chalcolithic and the Early Bronze Age, Ankara 2008, 179-190.
10	10. Genz, H., "Geç Tunç Çağı'nda Levant Bölgesi'nde Zanaat ve Ticaret", Uluburun Gemisi, 3000 Yıl Önce Dünya Ticareti, (Ed. Ü.Yalçın), Bochum, 2006, 375-382.
11	11. Günel,S., Panaztepe II: M. Ö. 2.Bine Tarihlendirilen Panaztepe Seramiklerinin Batı Anadolu ve Ege Arkeolojisindeki Yeri ve Önemi, Ankara.
12	12. Höckmann, O., "M.Ö. 2. Binde Doğu Akdeniz'de Gemi Yolculuğu", Uluburun Gemisi, 3000 Yıl Önce Dünya Ticareti, (Ed. Ü.Yalçın), Bochum, 2006, 311-326.
13	13. Klengel, H. "Basra Körfezinden Akdeniz'e: Eski Yakın Doğu'da Ticaret", Uluburun Gemisi, 3000 Yıl Önce Dünya Ticareti, (Ed. Ü.Yalçın), Bochum, 2006, 369-382.
14	14. Matthaus, H., "Geç Tunç Çağı'nda Akdeniz'de Kùltürler Arası İlişkiler ve Ticaret Seferleri", Uluburun Gemisi, 3000 Yıl Önce Dünya Ticareti, (Ed. Ü.Yalçın), Bochum, 2006, 335-368.
15	15. Özgünel,C., "Urla – Liman Tepe (Klazomenai) Kazılarında Gün Işığına Çıkarılan Miken Seramiğine Bakış", (Ed.) A.Erkanal ve diğerleri, Cultural Reflections: Studies in Honour of Hayat Erkanal, İstanbul, 2006, 594-601.
16	16. Pulak, C., "Dendrochronological Dating of the Uluburun Shipwreck", The INAQuarterly 23:1 (1996), 12-13.
17	16. Pulak, C., "Dendrochronological Dating of the Uluburun Shipwreck", The INAQuarterly 23:1 (1996), 12-13.
18	18. Warren, P.-Hankey, V., Aegean Bronze Age Chronology, Bristol 1989.
19	19. Wiener, M.H., "Time Out: The Current Impasse in Bronze Age Archaeological Dating", (Ed.) K. P. Foster-R. Laffineur, METRON: Measuring the Aegean Bronze Age, Aegaeum 24, Liège/Austin 2003, 363-399.
20	20. Yağcı, R., The Importance of Soli in the Archaeology of Cilicia in the 2nd Millenium B.C. La Cilicie: Espaces et Pouvoirs Locaux (2? millenaire av. J.-C.-4? siecle ap. J.-C.) Actes de la Table ronde internationale d'Istanbul, 2-5 novembre 1999 (Varia Anatolica XIII İstanbul, 2001, 159-165.
21	21. Yannai, A., Studies on Trade Levant and the Aegean in the 14th to 12 th Centuries B.C., Oxford, 1983.
22	22. Sudia Troica ciltleri.



23	23. Kazı Sonuçları Toplantısı ciltleri.
24	24. Araştırma Sonuçları Toplantısı ciltleri.

Week	Weekly Detailed Course Contents	
1	Theoretical	Course contents, significance of the course, course objectives, major reference books and other sources.
2	Theoretical	Examination of the Middle East overland routes.
3	Theoretical	Examination of the Eastern Mediterranean sea routes.
4	Theoretical	Examination of the harbour settlements in Eastern Mediterranean.
5	Theoretical	Studies of the natural routes of Anatolia.
6	Theoretical	Late Bronze Age shipwrecks and artifacts of Anatolian coast of assessment in terms of trade I.
7	Theoretical	Late Bronze Age shipwrecks and artifacts of Anatolian coast of assessment in terms of trade II.
8	Intermediate Exam	Mid-term –exam.
9	Theoretical	The importance of Cyprus in Eastern Mediterranean trade.
10	Theoretical	Late Bronze Age chronology.
11	Theoretical	Limantepe, in the Late Bronze Age.
12	Theoretical	Son Tunç Çağı'nda Panaztepe.
13	Theoretical	Troia, in the Late Bronze Age.
14	Theoretical	Soli (Kilikya), in the Late Bronze Age.
15	Theoretical	Kadıkalesi, Ayasuluk, Miletos and close surroundings in the Late Bronze Age.
16	Final Exam	Final examination.
17	Final Exam	Final examination.

#### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Assignment	13	0	2	26
Reading	13	0	2	26
Midterm Examination	1	7	1	8
Final Examination	1	8	1	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

#### Learning Outcomes

1	In this course, Late Bronze Age Anatolia the trade relations with its neighbors and more distant, and their political-cultural consequences of distances will be discussed.
2	Chronology of the Late Bronze Age in Anatolia and the eastern Mediterranean to learn about the studies.
3	Late Bronze Age in Anatolia and the surrounding commercial activities and learning results.
4	To learn road routes in Middle East and to learn sea routes and harbours in Eastern Mediterranean .

#### Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.



- 13 The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4	4	4
P2	3	4	4	4
P3	5	4	5	4
P4	4	4	5	4
P5	4	4	3	5
P6	5	4	5	4
P7	4	4	4	5
P8	4	5	5	4
P9	4	4	4	4
P10	4	4	4	4
P11	4	5	5	4
P12	4	4	4	4
P13	4	4	4	4

