



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Settlement Archaeology of the Lykos Valley I							
Course Code		ARKE647		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is to know historical geography of the Lykos Valley. The objectives of the course are to give information about socio-economic structure of ancient period Lykos Valley and old and continuing researches.							
Course Content		The topographical features and the settlement patterns of Lycus valley which is situated in upper Meander valley, the foundation of settlements (Hierapolis, Laodiceia, Colossae, Attouda, Trapezapolis, Tripolis, Karura, Thiounta, and Apollon Lairbenos), trade and urban structure of the region will be taught.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	The Lykos Valley and Neighbourhood in Late Antiquity, Editors: Celal Şimşek- Turhan Kaçar, Ege Yayınları.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Methods of lecture and bibliography will be explained.
2	Theoretical	Information about modern and ancient historical geography of Lycus Valley will be given.
3	Theoretical	Information about modern and ancient historical geography of Lycus Valley will be given.
4	Theoretical	Ancient authors who give information about Lycus Valley and its ancient cities will be explained.
5	Theoretical	Ancient authors who give information about Lycus Valley and its ancient cities will be explained.
6	Theoretical	Ancient itineraries, who visited Lycus Valley, finished and recent excavations and researches in the region will be explained.
7	Theoretical	General features of mounds and ancient cities inside and around the Lycus Valley and the effects of geographical location on founding cities will be explained.
8	Intermediate Exam	Midterm Exam
9	Theoretical	General features of mounds and ancient cities inside and around the Lycus Valley and the effects of geographical location on founding cities will be explained.
10	Theoretical	General features of mounds and ancient cities inside and around the Lycus Valley and the effects of geographical location on founding cities will be explained.
11	Theoretical	General evaluation of settlements inside and around the Lycus Valley will be made in the light of given information.
12	Theoretical	General evaluation of settlements inside and around the Lycus Valley will be made in the light of given information.
13	Theoretical	Information about sociopolitical structure of Lycus Valley in antiquity will be given
14	Theoretical	General evaluation
15	Theoretical	General evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	0	4	20
Reading	10	0	5	50
Individual Work	5	0	5	25
Midterm Examination	1	0	1	1



Final Examination	1	0	1	1
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Lykos Valley history, geography, socio-economic structure, to understand
2	To evaluate the effect of settlements on the Lycos Valley geography mound.
3	To establish the historical connections of ancient settlements in the Lycos Valley.
4	Knowledge of the important cities in Lykos Valley
5	Knowledge of the important cities in Lykos Valley

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4	4	4
P2	4	4	5	4
P3	4	3	4	3
P4	4	4	4	4
P5	4	3	4	4
P6	4	4	4	4
P7	4	4	4	4
P8	4	4	2	4
P9	4	4	4	3
P10	3	4	4	4
P11	4	4	2	4
P12	4	4	4	3
P13	3	4	4	4

