# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

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|---|---|---|---|---|---|---|---|---|
| Course Title | | Settlement Archaeology of the Lykos Valley II | | | | | | |
| Course Code | | ARKE648 | | Couse Level | | Third Cycle (Doctorate Degree) | | |
| ECTS Credit | 5 | Workload | 125 *(Hours)* | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The topographical features and the settlement patterns of Lycus alley which is situated in upper Meander valley, the foundations, trade and city planning of Hierapolis, Laodikeia, Colossae, Attouda, Trapezapolis, Tripolis, Karura, Thiounta, and Apollon Lairbenos will be discussed. | | | | | | |
| Course Content | | The topographical features and the settlement patterns of Lycus alley which is situated in upper Meander valley, the foundations, trade and city planning of Hierapolis, Laodikeia, Colossae, Attouda, Trapezapolis, Tripolis, Karura, Thiounta, and Apollon Lairbenos will be discussed. | | | | | | |
| Work Placement | | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

## Recommended or Required Reading

| | |
|---|---|
| 1 | The Lykos Valley and Neighbourhood in Late Antiquity, Editors: Celal Şimşek- Turhan Kaçar, Ege Yayınları. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | Information about Kazanes Valley (Acıpayam Plain) and features of its settlements will be given. |
| 2 | Theoretical | Information about Tabai Plain (Kale-Tavas Plain) and features of its settlements will be given. |
| 3 | Theoretical | Information about Lampe Plain (Çivril-Çal Plain) and features of its settlements will be given. |
| 4 | Theoretical | Information about Anaua Plain (Çardak Plain) and features of its settlements will be given. |
| 5 | Theoretical | Information about Kolossai ancient city will be given. |
| 6 | Theoretical | Information about Kolossai ancient city will be given. |
| 7 | Theoretical | Information about Tripolis ancient city will be given |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Information about Attouda ancient city will be given |
| 10 | Theoretical | Information about Trapezapolis ancient city will be given |
| 11 | Theoretical | Information about Hierapolis ancient city will be given |
| 12 | Theoretical | Information about Hierapolis ancient city will be given |
| 13 | Theoretical | Information about Laodicea ancient city will be given. |
| 14 | Theoretical | Information about Laodicea ancient city will be given. |
| 15 | Theoretical | General evaluation of settlements inside and around the Lycus Valley will be made in the light of given information. |
| 16 | Final Exam | Final Exam |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 5 | 0 | 4 | 20 |
| Reading | 10 | 0 | 5 | 50 |
| Individual Work | 5 | 0 | 5 | 25 |
| Midterm Examination | 1 | 0 | 1 | 1 |

| Final Examination | 1 | 0 | 1 | 1 |
|---|---|---|---|---|
| | | | Total Workload (Hours) | 125 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 5 |

*\*25 hour workload is accepted as 1 ECTS*

## Learning Outcomes

| 1 | Kazanes Valley (Lowland Acıpayam) will be given information about the settlements and mounds. |
|---|---|
| 2 | Tabai Plain (Kale-Tavas Plain) will be given information about the features of settlements and mounds |
| 3 | Lampe Plain (Plain Çivril) will be given information about the features of settlements and mounds |
| 4 | Aunova Plain (Plain Arbour) will be given information about the features of settlements and mounds. |
| 5 | Lykos Valley and surrounding settlements in the light of the information provided will be evaluated in general. |

## Programme Outcomes *(Archaeology Doctorate)*

| 1 | 1. Lesson is to provide information about the basic concepts and applied areas of archaeology. |
|---|---|
| 2 | 2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region. |
| 3 | 3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them. |
| 4 | 4. Detect the archaeological treasures of our country in the process and do today to be associated with it. |
| 5 | 5. Interpret and evaluate the archaeological materials. |
| 6 | 6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology. |
| 7 | 7. Disciplinary and interdisciplinary team-work. |
| 8 | 8. To act independently, using initiative and creativity skills. |
| 9 | 9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues. |
| 10 | 10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner. |
| 11 | 11. To have awareness of ethical and professional responsibility. |
| 12 | 12. Contribute to society in raising awareness about archaeology. |
| 13 | The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world. |

## Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 |
|---|---|---|---|---|---|
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 3 | 4 |
| P3 | 4 | 3 | 4 | 4 | 5 |
| P4 | 4 | 4 | 4 | 4 | 3 |
| P5 | 4 | 3 | 5 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 4 | 4 | 4 | 4 | 4 |
| P8 | 4 | 4 | 2 | 3 | 4 |
| P9 | 4 | 4 | 4 | 4 | 2 |
| P10 | 3 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 2 | 4 | 4 |
| P12 | 4 | 4 | 4 | 3 | 2 |
| P13 | 3 | 4 | 4 | 4 | 4 |