



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |              |             |        |                                |          |   |            |   |
|--|---|--------------|-------------|--------|--------------------------------|----------|---|------------|---|
| Course Title                                     | Archaic and Classical Architecture of Caria Region II   |              |             |        |                                |          |   |            |   |
| Course Code                                      | ARKE650   | Course Level |             |        | Third Cycle (Doctorate Degree) |          |   |            |   |
| ECTS Credit                                      | 5   | Workload     | 125 (Hours) | Theory | 3                              | Practice | 0 | Laboratory | 0 |
| Objectives of the Course                         | Carian ancient cities and sacred sites in the architectural remains of the Archaic and Classical period examined, the regions architectural, political, social and cultural characteristics determined. |              |             |        |                                |          |   |            |   |
| Course Content                                   | In the light of Archaic and Classical Carian archaeological remains to examine the development activities and to teach.   |              |             |        |                                |          |   |            |   |
| Work Placement                                   | N/A   |              |             |        |                                |          |   |            |   |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Discussion, Individual Study  |              |             |        |                                |          |   |            |   |
| Name of Lecturer(s)                              |   |              |             |        |                                |          |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | 1. Mcnicoll, A.W., Hellenistic Fortifications From The Aegean To The Euphrates, New York. |
| 2 | 2. Akarca, A., Şehir Ve Savunma, Ankara.  |
| 3 | 3. Winter, F. E., Greek Fortifications, London.   |
| 4 | 4. Dinsmoor, W. B., The Architecture of Ancient Greece, London 1950.                      |
| 5 | 5. Gruben, G., Griechische Tempel und Heiligtümer, Hirner Verlag, München 2001.           |
| 6 | 6. Mansel, A. M., Ege ve Yunan Tarihi, Türk Tarih Kurumu Yayınları, Ankara 1999.          |
| 7 | 7. Tomlinson, R. A., Yunan Mimarlığı, Homer Kitabevi Yayınları, İstanbul 2003.            |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Archaic tomb architecture of Bodrum Peninsula will be examined.                  |
| 2    | Theoretical                     | Caunos rock tombs and facade architecture will be examined                       |
| 3    | Theoretical                     | Caunos rock tombs and facade architecture will be examined                       |
| 4    | Theoretical                     | Telmessos rock tomb and facade architecture will be examined.                    |
| 5    | Theoretical                     | The tombs of Labraunda will be examined.   |
| 6    | Theoretical                     | The tombs of Tekekale will be examined.  |
| 7    | Theoretical                     | The tub tombs of Herakleia will be examined.                                     |
| 8    | Intermediate Exam               | MIDTERM EXAM   |
| 9    | Theoretical                     | Carian Archaic and Classical wall techniques and used materials will be examined |
| 10   | Theoretical                     | The Leleg's wall from Bodrum peninsula will be examined.                         |
| 11   | Theoretical                     | The Archaic walls of Euromos will be examined.                                   |
| 12   | Theoretical                     | The Classical walls of Halikarnassos will be examined.                           |
| 13   | Theoretical                     | The Prine walls will be examined.  |
| 14   | Theoretical                     | The Herakleia walls will be examined.  |
| 15   | Theoretical                     | The Alinda walls will be examined.   |
| 16   | Final Exam                      | Final Exam   |
| 17   | Final Exam                      | Final Exam   |

### Workload Calculation

| Activity            | Quantity | Preparation | Duration | Total Workload |
|---------------------|----------|-------------|----------|----------------|
| Lecture - Theory    | 14       | 1           | 3        | 56             |
| Reading             | 13       | 0           | 2        | 26             |
| Individual Work     | 13       | 0           | 2        | 26             |
| Midterm Examination | 1        | 6           | 1        | 7              |



|   |   |   |   |     |
|---|---|---|---|-----|
| Final Examination                       | 1 | 9 | 1 | 10  |
| Total Workload (Hours)                  |   |   |   | 125 |
| [Total Workload (Hours) / 25*] = ECTS   |   |   |   | 5   |
| *25 hour workload is accepted as 1 ECTS |   |   |   |     |

### Learning Outcomes

|   |   |
|---|---|
| 1 | Archaic and Classical architecture of the ancient city of Caria learned   |
| 2 | Archaic and Classical temple architecture of the Carian region learned.   |
| 3 | The sanctuary architecture of Carian region learned.  |
| 4 | Archaic and classical defence architecture of Carian region learned.  |
| 5 | Archaic and classical tomb architecture of Carian region learned.   |
| 6 | Students contribute to the recognition of architectural elements in a field experiment provides the Archaic and Classical period.                     |
| 7 | . The Archaic and Classical architecture adherence to scientific methods of identification and interpretation skills and ethical values are credited. |

### Programme Outcomes (Archaeology Doctorate)

|    |  |
|----|--|
| 1  | 1. Lesson is to provide information about the basic concepts and applied areas of archaeology.   |
| 2  | 2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.   |
| 3  | 3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.  |
| 4  | 4. Detect the archaeological treasures of our country in the process and do today to be associated with it.  |
| 5  | 5. Interpret and evaluate the archaeological materials.  |
| 6  | 6. Necessary for the application of modern techniques, materials and use of materials and application tools of archaeology.  |
| 7  | 7. Disciplinary and interdisciplinary team-work.   |
| 8  | 8. To act independently, using initiative and creativity skills.   |
| 9  | 9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.   |
| 10 | 10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.          |
| 11 | 11. To have awareness of ethical and professional responsibility.  |
| 12 | 12. Contribute to society in raising awareness about archaeology.  |
| 13 | The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world. |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
|-----|----|----|----|----|----|----|----|
| P1  | 5  | 5  | 5  | 5  | 5  | 5  | 5  |
| P2  | 5  | 5  | 4  | 5  | 4  | 4  | 4  |
| P3  | 4  | 4  | 4  | 5  | 5  | 5  | 5  |
| P4  | 5  | 5  | 5  | 4  | 5  | 4  | 4  |
| P5  | 5  | 4  | 5  | 4  | 5  | 4  | 4  |
| P6  | 5  | 4  | 3  | 4  | 3  | 5  | 5  |
| P7  | 4  | 4  | 4  | 4  | 4  | 5  | 5  |
| P8  | 3  | 3  | 3  | 3  | 3  | 4  | 4  |
| P9  | 4  | 4  | 4  | 3  | 3  | 4  | 4  |
| P10 | 4  | 3  | 3  | 4  | 3  | 4  | 4  |
| P11 | 3  | 3  | 3  | 3  | 3  | 4  | 4  |
| P12 | 4  | 4  | 4  | 3  | 3  | 4  | 4  |
| P13 | 4  | 3  | 3  | 4  | 3  | 4  | 4  |

