



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Archaic and Classical Architecture of Caria Region II							
Course Code		ARKE650		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Carian ancient cities and sacred sites in the architectural remains of the Archaic and Classical period examined, the regions architectural, political, social and cultural characteristics determined.							
Course Content		In the light of Archaic and Classical Carian archaeological remains to examine the development activities and to teach.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	1. Mcnicoll, A.W., Hellenistic Fortifications From The Aegean To The Euphrates, New York.
2	2. Akarca, A., Şehir Ve Savunma, Ankara.
3	3. Winter, F. E., Greek Fortifications, London.
4	4. Dinsmoor, W. B., The Architecture of Ancient Greece, London 1950.
5	5. Gruben, G., Griechische Tempel und Heiligtümer, Hirmer Verlag, München 2001.
6	6. Mansel, A. M., Ege ve Yunan Tarihi, Türk Tarih Kurumu Yayınları, Ankara 1999.
7	7. Tomlinson, R. A., Yunan Mimarlığı, Homer Kitabevi Yayınları, İstanbul 2003.

Week	Weekly Detailed Course Contents	
1	Theoretical	Archaic tomb architecture of Bodrum Peninsula will be examined.
2	Theoretical	Caunos rock tombs and facade architecture will be examined
3	Theoretical	Caunos rock tombs and facade architecture will be examined
4	Theoretical	Telmessos rock tomb and facade architecture will be examined.
5	Theoretical	The tombs of Labraunda will be examined.
6	Theoretical	The tombs of Tekekale will be examined.
7	Theoretical	The tub tombs of Herakleia will be examined.
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Carian Archaic and Classical wall techniques and used materials will be examined
10	Theoretical	The Leleg's wall from Bodrum peninsula will be examined.
11	Theoretical	The Archaic walls of Euromos will be examined.
12	Theoretical	The Classical walls of Halikarnassos will be examined.
13	Theoretical	The Prine walls will be examined.
14	Theoretical	The Herakleia walls will be examined.
15	Theoretical	The Alinda walls will be examined.
16	Final Exam	Final Exam
17	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Reading	13	0	2	26
Individual Work	13	0	2	26
Midterm Examination	1	6	1	7



Final Examination	1	9	1	10
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Archaic and Classical architecture of the ancient city of Caria learned
2	Archaic and Classical temple architecture of the Carian region learned.
3	The sanctuary architecture of Carian region learned.
4	Archaic and classical defence architecture of Carian region learned.
5	Archaic and classical tomb architecture of Carian region learned.
6	Students contribute to the recognition of architectural elements in a field experiment provides the Archaic and Classical period.
7	. The Archaic and Classical architecture adherence to scientific methods of identification and interpretation skills and ethical values are credited.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necessary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	4	5	4	4	4
P3	4	4	4	5	5	5	5
P4	5	5	5	4	5	4	4
P5	5	4	5	4	5	4	4
P6	5	4	3	4	3	5	5
P7	4	4	4	4	4	5	5
P8	3	3	3	3	3	4	4
P9	4	4	4	3	3	4	4
P10	4	3	3	4	3	4	4
P11	3	3	3	3	3	4	4
P12	4	4	4	3	3	4	4
P13	4	3	3	4	3	4	4

