



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Architecture of Pisidia							
Course Code		ARKE653		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Examine the ruins of the Hellenistic period the product architecture of Anatolia, the Anatolian architecture is aimed to teach the Hellenistic period.							
Course Content		Hellenistic architectural works in Anatolia with the help of visual materials will be examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Dinsmoor, W. B., The Architecture of Ancient Greece, London 1950.
2	Gruben, G., Griechische Tempel und Heiligtümer, Hirmer Verlag, München 2001.
3	Mansel, A. M., Ege ve Yunan Tarihi, Türk Tarih Kurumu Yayınları, Ankara 1999.
4	Tomlinson, R. A., Yunan Mimarlığı, Homer Kitabevi Yayınları, İstanbul 2003.
5	Vitruvius, De Architectura (The Ten Books of Architecture)

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Architecture of the Hellenistic period
2	Theoretical	Vitruvius 'De Architectura' (Ten Books on Architecture) examination of his work.
3	Theoretical	Vitruvius 'De Architectura' (Ten Books on Architecture) examination of his work.
4	Theoretical	Temple of Artemis in Ephesus. Dinocrates of Ephesus.
5	Theoretical	Didyma Temple of Apollo. Daphnis of Miletus and Paionios of Ephesus.
6	Theoretical	Monumental tombs of Caria, Bargylia Skylla Monument.
7	Theoretical	Architects of the Hellenistic period Alabanda Important? Hermogenes.
8	Intermediate Exam	Midterm exam
9	Theoretical	Important Architects in the Hellenistic period, and Alabanda Apoturios Alabanda Menesthes?.
10	Theoretical	Temple of Artemis in Magnesia. Sosipolis Temple of Zeus.
11	Theoretical	The Temple of Dionysus at Teos.
12	Theoretical	Bouleuterion Alabanda? / Odeon? and the Temple of Apollo.
13	Theoretical	Miletus in the Hellenistic Period.
14	Theoretical	Defense Systems in the Hellenistic Period I.
15	Theoretical	Defense Systems in the Hellenistic Period II

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	0	4	20
Reading	10	0	5	50
Individual Work	5	0	5	25
Midterm Examination	1	0	1	1



Final Examination	1	0	1	1
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Architecture of the Hellenistic period will be learned.
2	Learned the Anatolian architecture.
3	The temple architecture of the Hellenistic period will be learned in Western Anatolia.
4	Contribute to students' recognition of architectural elements in a field experiment.
5	Anatolian Hellenistic architecture definition and interpretation of scientific methods and skills gained adherence to ethical values.

### Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	4	5	4
P3	4	4	4	5	5
P4	5	5	5	4	5
P5	5	4	5	4	5
P6	3	4	3	4	3
P7	4	4	4	4	4
P8	3	3	3	3	3
P9	4	4	4	3	3
P10	4	3	3	4	3

