



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Hellenistic and Roman Corinthian Column Capitals in Anatolia | | | | | | | |
| Course Code | | ARKE654 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 5 | Workload | 100 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aims of the course are to have information about appearance, development and types of Korinth capital in the Hellenistic and Roman period in Anatolia. The objectives of the course are to know Hellenistic and Roman period Korinth capitals, recognize the relationship between capital, column and structure. | | | | | | | |
| Course Content | | The developments and changes on Corinthian capitals from the first appearance during the Hellenistic and Roman periods will be explained.The form and dimensions of capitals and their changes by periods will be evaluated by comparisons and observations on different examples. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Corinthian capital and the first appearance of the first applications to make an explanation, |
| 2 | Theoretical | Examples of the Corinthian and the structural relations of the Classical Period Title of knowing, |
| 3 | Theoretical | Anadolu'da görülen Hellenistik Dönem Korinth Başlıkları ve özelliklerini tanıma |
| 4 | Theoretical | BC 1 and A.D. 1. century, dating to the development of acanthus leaves, making |
| 5 | Theoretical | Titles of the Roman period to know the properties and dating, |
| 6 | Theoretical | Fully establish the relationship between subject and structure with Corinthian |
| 7 | Theoretical | General assessment |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Proposition on a piece of land he saw the Corinthian Title |
| 10 | Theoretical | Relationship between the Corinthian and Composite, and it finds the header, the structural architecture |
| 11 | Theoretical | Typology in the title Corinthian |
| 12 | Theoretical | Typological development capital Corinthian |
| 13 | Theoretical | Ratio of Corinth Titles |
| 14 | Theoretical | Titles during the period dating typology |
| 15 | Theoretical | General assessment |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 0 | 2 | 28 |
| Assignment | 5 | 0 | 4 | 20 |
| Reading | 10 | 0 | 5 | 50 |
| Midterm Examination | 1 | 0 | 1 | 1 |
| Final Examination | 1 | 0 | 1 | 1 |
| Total Workload (Hours) | | | | 100 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 4 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

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|---|--|
| 1 | 1. Explain appearance of Corinth capitals and its first examples. |
| 2 | 2. Know examples of Classical Period Corinth capitals and their structural relations. |
| 3 | 3. Know Hellenistic Period Corinth capitals and their features in Anatolia. |
| 4 | 4. Able to date Corinth capitals dated to 1. c. B.C. and 1. c. A.D. according to development of achantus leaf. |
| 5 | 5. Know and date of Roman Period capitals. |
| 6 | 1. Fully understand relations between Corinth capital, column and building. |
| 7 | 7. Suggest a date the fragment of Corinth capital seen on the land |
| 8 | 8. Know the structural relationship between Corinth and Composite capitals and explain architectural elements. |

Programme Outcomes (Archaeology Doctorate)

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| 1 | 1. Lesson is to provide information about the basic concepts and applied areas of archaeology. |
| 2 | 2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region. |
| 3 | 3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them. |
| 4 | 4. Detect the archaeological treasures of our country in the process and do today to be associated with it. |
| 5 | 5. Interpret and evaluate the archaeological materials. |
| 6 | 6. Necessary for the application of modern techniques, materials and use of materials and application tools of archaeology. |
| 7 | 7. Disciplinary and interdisciplinary team-work. |
| 8 | 8. To act independently, using initiative and creativity skills. |
| 9 | 9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues. |
| 10 | 10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner. |
| 11 | 11. To have awareness of ethical and professional responsibility. |
| 12 | 12. Contribute to society in raising awareness about archaeology. |
| 13 | The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 | L6 | L7 | L8 |
|-----|----|----|----|----|----|----|----|----|
| P1 | 3 | | 2 | 3 | | | | |
| P2 | | | 3 | | | 2 | | |
| P3 | | | | | 3 | | 1 | 3 |
| P4 | | | 2 | | | | 3 | |
| P5 | 3 | 4 | | | | | | |
| P6 | | | 3 | | | | 1 | 2 |
| P7 | | | | 4 | | 2 | | |
| P8 | 1 | | | | 2 | | | |
| P9 | | 3 | | | | 3 | | |
| P10 | | 2 | | 3 | | | | |
| P11 | 1 | | | | 2 | | | |
| P12 | | 3 | | | | 3 | | |
| P13 | | 2 | | 3 | | | | |

