



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Second Millenium B. C. Settlements and Monuments in the Western Anatolia I							
Course Code		ARKE655		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aims of the course are to know the chronology of II. Millennium B.C. West Anatolia and able to compare other cultural regions. The objectives of the course to give information about history and settlements of the II. Millennium B.C. West Anatolia and learn historical geography, monuments and main elements in aspects of architecture and pottery.							
Course Content		In recent years, new 2nd millennium B.C. settlements have been discovered and excavation started in some of them. Beside this, historical geography works carried about Arzawan Kingdom, its capital Apasas and the important city Millawanda, affected also the classical periods. The aim of the lesson is to discuss about all this.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	P. A. Mountjoy, "The East Aegean – West Anatolian Interface in the Late Bronze Age," BICS 42(1998) 228-230.
2	I. Singer, "Western Anatolia in the Thirteenth Century B.C. According to the Hittite Sources," AS 33(1983) 205-217.
3	J. V. Canby, "Some Hittite Figurines in the Aegean," Hesperia 38(1969) 141-149.

Week	Weekly Detailed Course Contents	
1	Theoretical	The history of West Anatolia in 2nd millenium B.C. and Luwis
2	Theoretical	The geogprahy of the West Anatolia in 2nd millenium B.C.
3	Theoretical	The West Anatolia according to Hattuša written sources
4	Theoretical	Arzawa in the reign of II. Muṣṣili
5	Theoretical	The West Anatolia campaign on II. Muṣṣili and names of the cities.
6	Theoretical	Millawanda
7	Theoretical	Anaia – Latmos
8	Intermediate Exam	Midterm Exam
9	Theoretical	Apasas – Ephesos (Ayasuluk), Puranda-Bademgediği Tepe, Pancar relief.
10	Theoretical	The monument of Karabel, Akpınar and Suratkaya.
11	Theoretical	Çine, Tepecik Tell
12	Theoretical	Beycesultan
13	Theoretical	The monument of Beyşehir Eflatunpınar
14	Theoretical	Diğer Hitit Anıtları
15	Final Exam	Discussion.
16	Final Exam	Final examination.
17	Final Exam	Final examination.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	9	0	3	27
Reading	13	0	3	39
Midterm Examination	1	7	1	8



Final Examination	1	8	1	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	1. Know chronology of settlement of West Anatolia in the second millenium B.C. and able to compare neighborhood cultural regions.
2	2. Know history and settlement of West Anatolia in the second millenium B.C.
3	3. Put forward an idea about historical geography of West Anatolia in the second millenium B.C.
4	4. Define in general monuments of West Anatolia in the second millenium B.C.
5	5. Define main elements of settlements of West Anatolia in respect to architecture and pottery in the second millenium B.C.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4				
P2		4			
P3	4				
P4				4	
P5			5		
P6					4
P7			4		
P8					5
P9	4				
P10				5	
P11					5
P12	4				
P13				5	

