



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Burial Customs in the Lykos Valley in the Hellenistic, Roman and Byzantine Periods I							
Course Code		ARKE657		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	100 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aims of the course are to recognize grave types of Lykos Valley and compare necropoleis of Lykos Valley cities. The objectives of the course are to have general information about necropolis excavations and able to make proper scientific explanation about grave types in necropoleis.							
Course Content		The cities of Lycus valley such as Hierapolis, Laodikeia, Colossae, Attouda, Trapezapolis, Tripolis, Thiounta have various and rich grave types. Different burial habits, mortuary practices, ceremonies and religious belief cultures of these cities will be studied							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

Week	Weekly Detailed Course Contents	
1	Theoretical	Methods of lecture and bibliography will be explained.
2	Theoretical	Death, related rituals and graves in Antiquity beginning from Paleolithic and Neolithic Ages will be explained in general
3	Theoretical	Information quoted from ancient authors and representations over potteries, paintings and reliefs about death and related faiths will be explained.
4	Theoretical	General information about grave architecture, grave types and burial customs of Lycus Valley will be given.
5	Theoretical	Information about Tumulus tombs of Lycus Valley will be given.
6	Theoretical	Information about Bronze Age Akhan Necropolis and its findings will be given
7	Theoretical	Information about grave types of Hierapolis will be given
8	Intermediate Exam	Midterm Exam
9	Theoretical	Information about grave inscription and their features of Hierapolis will be given
10	Theoretical	Information about Laodikeia Necropolis and revealed grave types will be given.
11	Theoretical	Information about Laodikeia Nekropolis, its dealt rituals and findings will be given
12	Theoretical	Marble sarcophagi with reliefs revealed from Laodikeia Necropolis will be described
13	Theoretical	Information about Kolossai Necropolis will be given
14	Theoretical	Information about Herakleia Salbake Heroon will be given
15	Theoretical	Information about grave types of Tripolis, Attouda, Trapezapolis, Eumeneia, Alacain, Apollonia Salbake and Tabai necropolises will be given.

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28
Assignment	5	0	4	20
Reading	10	0	5	50
Midterm Examination	1	0	1	1
Final Examination	1	0	1	1
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				



**Learning Outcomes**

1	1. Recognition of the phenomenon of death in the antiquity
2	2. Understanding religious aspects of death rituals in Ancient Period.
3	Understanding beliefs about death, art, reflected in the antiquity.
4	4. To understand the burial customs of the Lycos Valley.
5	5. Lycos Valley ability to distinguish different types of burial.

**Programme Outcomes (Archaeology Doctorate)**

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3				
P2		3		5	
P3			4		
P4	4				3
P5		3			
P6				4	
P7			3		
P8			2		
P9				3	2
P10	3				
P11			2		
P12				3	2
P13	3				

