



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Relations Between Sacred Space and City in Anatolia II							
Course Code		ARKE660		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of the course is that recognizes sanctuaries and their arrangements and understands relationships with the city. The objectives of the course are that have an information about temples and sanctuaries that architects are known, know about the arrangements of sanctuaries of small settlements, exemplify religious places where were constructions were completed during long period.							
Course Content		Anatolian sacred areas, their arrangement, the structures they include and the system followed in placing these inner structures will be explained. The religious and political relations between the sacred areas and closer cities will be discussed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Sedat AKKURNAZ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Emerson, M., Greek Sanctuaries: An Introduction, Bloomsbury Academic, 2007.
2	Erhat. A., Mitoloji Sözlüğü, Remzi Kitabevi, 2015.
3	Grimal, P., Mitoloji Sözlüğü Yunan ve Roma, Kabalcı Yayınevi, 2012.
4	Mikalson, J. D., Ancient Greek Religion, John Wiley and Sons, 2011.
5	Valavanis, P., Games and Sanctuaries in Ancient Greece: Olympia, Delphi, Isthmia, Nemea, Athens, Getty Publications, 2004.
6	Perlman, P. J., City and Sanctuary in Ancient Greece: The Theorodokia in the Peloponnese, Vandenhoeck -Ruprecht, 2000.
7	Pedley, J., Sanctuaries and the Sacred in the Ancient Greek World, Cambridge University Press, 2005.
8	Mansel, A. M., Ege ve Yunan Tarihi, Türk Tarih Kurumu Yayınları, Ankara 1999.
9	Gruben, G., Griechische Tempel und Heiligtümer, Hirmer Verlag, München 2001.
10	Dinsmoor, W. B., The Architecture of Ancient Greece, London 1950.

Week	Weekly Detailed Course Contents	
1	Theoretical	Hittite water monuments and sacred pools
2	Theoretical	Sanctuary of Didyma Apollon
3	Theoretical	Sanctuary of Labraunda Zeus
4	Theoretical	Sanctuary of Priene Athena Polias
5	Theoretical	Sanctuary of Klaros Apollon
6	Theoretical	Sanctuary of Börükçü
7	Theoretical	Sanctuary of Magnesia Artemis
8	Intermediate Exam	Midterm Exam
9	Theoretical	Sanctuary of Yalvaç Men Askaenos
10	Theoretical	Sanctuary of Lagina Hekate
11	Theoretical	Educational field trip
12	Theoretical	Caves of Cennet-Cehennem and sacred areas in their vicinity
13	Theoretical	Sanctuary of Pisidia Antiocheia Augustus
14	Theoretical	General assessment
15	Theoretical	General assessment
16	Final Exam	Final Exam
17	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Reading	13	0	2	26
Individual Work	13	0	2	26
Midterm Examination	1	6	1	7
Final Examination	1	9	1	10
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	1. Have knowledge about sacred pools and water monuments.
2	2. To give an example of religious centers this had long period construction phases
3	3. Have knowledge about temple and sacred places which architects are known.
4	4. Know arrangements of sacred places in the small village settlements.
5	5. Explain re-arrangement of the old cult center for the particular emperor.
6	6. Shed light on different comments about arrangements of sacred places.
7	7. Have general knowledge and accumulation of sacred place excavation process.
8	8. Able to give scientific explanation about structures and architectural finds of sacred places.

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necessary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	3					3		2
P2		3		5				
P3						2		
P4	5		4		3			
P5		3					2	
P6				4				1
P7							4	
P8			3					3
P9			2	3	2			
P10	3					2		
P11								3
P12			2	3	2			
P13	3					2		

