## AYDIN ADNAN MENDERES UNIVERSITY

## COURSE INFORMATION FORM



| Final Examination | 1 | 9 | 1 | 10 |
| :--- | :---: | ---: | :---: | :---: |
|  |  | Total Workload (Hours) | 125 |  |
|  |  |  |  |  |
| *25 hour workload is accepted as 1 ECTS | [Total Workload (Hours) $/ 25^{*}$ ] $=$ ECTS | 5 |  |  |

## Learning Outcomes

| 1 | Investigation of urban laws with epigraphic documents. |
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| 2 | Determination of laws. |
| 3 | Analyzing the structure of society |
| 4 | Examining the change of laws. |
| 5 | Examining the reasons for the emergence of laws. |
| Programme Outcomes (Archaeology Doctorate) |  |
| 1 | 1. Lesson is to provide information about the basic concepts and applied areas of archaeology. |
| 2 | 2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region. |
| 3 | 3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them. |
| 4 | 4. Detect the archaeological treasures of our country in the process and do today to be associated with it. |
| 5 | 5. Interpret and evaluate the archaeological materials. |
| 6 | 6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology. |
| 7 | 7. Disciplinary and interdisciplinary team-work. |
| 8 | 8. To act independently, using initiative and creativity skills. |
| 9 | 9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues. |
| 10 | 10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to <br> express clear and concise manner. |
| 11 | 11. To have awareness of ethical and professional responsibility. |
| 12 | 12. Contribute to society in raising awareness about archaeology. |
| 13 | The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future <br> generations and to introduce them to the world. |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|  | L1 | L2 | L3 | L4 | L5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| P1 | 4 | 4 | 4 | 4 | 4 |
| P2 | 4 | 4 | 4 | 4 | 4 |
| P3 | 4 | 4 | 4 | 4 | 4 |
| P4 | 4 | 4 | 4 | 4 | 4 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 4 | 4 | 4 | 4 | 4 |
| P7 | 4 | 4 | 4 | 4 | 4 |
| P8 | 4 | 4 | 4 | 4 | 4 |
| P9 | 4 | 4 | 4 | 4 | 4 |
| P10 | 4 | 4 | 4 | 4 | 4 |
| P11 | 4 | 4 | 4 | 4 | 4 |
| P12 | 4 | 4 | 4 | 4 | 4 |
| P13 | 4 | 5 | 4 | 4 | 4 |



