



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Construction Activities in Roman Imperial Period in Western Anatolia I							
Course Code		ARKE668		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Construction activities that were undertaken during the Roman Imperial Period in Western Anatolia will be taught.							
Course Content		The increase in the number of construction activities in Western Anatolia during the Roman Imperial Period is striking. Within the scope of the course, construction activities that were undertaken during this period in Western Anatolia will be studied.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Aydın ERÖN							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	W. Alzinger, Augusteische Architektur in Ephesos, Öjh- Sonderschriften Band 16 1974.
2	M. U. Anabolu Küçük Asya'da Bulunan Roma İmparatorluk Çağı Tapınakları, İstanbul, 1970.
3	A. Bammer, "Elemente flavisch-trajanischer Architektur-Fassaden in Ephesos", ÖJh 52, 1978-1980, 67-90.
4	C. Başaran, Anadolu Mimari Bezemeleri, Roma Çağı Lotus-Palmet Örgesi, Erzurum, 1995.
5	D. B. Ferrero, Batı Anadolu'nun Eskiçağ Tiyatroları, Ankara, 1990.
6	D. Magie, Roman Rule in Asia Minor I-II, Princeton, 1950.
7	S. Mitchell, Cremna in Psidia, An Ancient City in Peace and in War, London, 1995.
8	S. Mitchell-M. Waelkens, Pisidian Antioch: The Site and Its Monuments, London, 1998.
9	R. Naumann, Der Zeustempel Zu Aizanoi, Berlin, 1979.
10	S. R. F. Price, Rituals and Power. The Roman Imperial Cult in Asia Minor, Cambridge, 1986.
11	S. Pölz, Untersuchungen zur kaiserzeitlichen Bauornamentik von Didyma, IstMitt Beih. 35, 1989.
12	W. Radt, Pergamon, Antik Bir Kentin Tarihi ve Yapıları, İstanbul, 2002.
13	D. S. Robertson, A Handbook of Greek and Roman Architecture, Cambridge, 1964.
14	W. M. Strocka, "Wechselwirkungen der stadtrömischen und kleinasiatischen Architektur unter Trajan und Hadrian", IstMitt 38,1988, 291-307.
15	A. A. Tırpan, Stratonikeia. Augustus-İmparatorlar Tapınağı, Konya, 1998.
16	L. Vandeput, The Architectural Decoration in Roman Asia Minor, Sagalassos: A Case Study, Brepols, 1997.
17	J. B. Ward-Perkins, Roman Imperial Architecture, London, 1981.
18	F. Yegül, The Bath-Gymnasium Complex at Sardis, Cambridge, 1986.

Week	Weekly Detailed Course Contents	
1	Theoretical	Political history of the Roman Imperial Period
2	Theoretical	Political history of the Roman Imperial Period
3	Theoretical	The construction policy of the Roman Empire in Western Anatolia
4	Theoretical	The construction policy of the Roman Empire in Western Anatolia
5	Theoretical	The ancient city of Ephesos
6	Theoretical	The ancient city of Ephesos
7	Theoretical	The ancient city of Ephesos
8	Intermediate Exam	Midterm Exam
9	Theoretical	The ancient city of Miletos
10	Theoretical	The ancient city of Miletos
11	Theoretical	The ancient city of Miletos
12	Theoretical	The ancient city of Tralleis



13	Theoretical	The ancient city of Tralleis
14	Theoretical	The ancient city of Tralleis
15	Theoretical	An overview
16	Final Exam	Final Exam
17	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	3	56
Reading	13	0	2	26
Individual Work	13	0	2	26
Midterm Examination	1	6	1	7
Final Examination	1	9	1	10
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	To learn the political history of the Roman Imperial Period
2	To learn the construction policy of Roman Empire in distant provinces
3	To recognize the cities renewed in the Roman Empire period in Western Anatolia
4	To learn the important points in the construction of public buildings
5	To learn the important points in the construction of public buildings

**Programme Outcomes (Archaeology Doctorate)**

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necessary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural heritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4	4	4
P2	4	4	4	4
P3	4	4	4	4
P4	4	4	4	4
P5	4	4	4	4
P6	4	4	4	4
P7	4	4	4	4
P8	4	4	4	4
P9	4	4	4	4
P10	4	4	4	4
P11	4	4	4	4
P12	4	4	4	4



P13	4	4	4	4
-----	---	---	---	---

