AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Philological and Epigraphical Studies II							
Course Code		ARKE672		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Analyzing, and translating, and studying ancient Greek texts. Help for learning deeply Latin, English, French, German, Italian, Spain and modern Greek.							
Course Content		It is studied on the original texts in ancient Greek and Latin.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study						
Name of Lecturer(s)		Prof. Murat AYDAŞ							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Grammaire abregée de la Langue grecque, A. KAEGI, nouvelle édition, revue et corrigée par A. PERRENOUD, 1949.

Week	Weekly Detailed Course Contents	
1	Theoretical	IIIrd Declinatio. Thema with sigma.
2	Theoretical	IIIrd Declinatio. Adiectiva of thema with sigma.
3	Theoretical	Ist, IInd and IIIrd Declinatio. Adiectiva of double thema.
4	Theoretical	Futurum, vox activa, media and passiva.
5	Theoretical	Verba: Thema with alpha, epsilon and omikron, futurum, vox activa, media and passiva, indicativus.
6	Theoretical	Futurum, vox activa, media and passiva participium.
7	Theoretical	Verba: Thema with alpha, epsilon and omikron, futurum, vox activa, media and passiva, participium.
8	Intermediate Exam	Midterm exam
9	Theoretical	IInd Aoristum, primitive aoristum and futurum based on thema of primitive aoristum.
10	Theoretical	Adiectiva and adverbia: comparativus and superlativus, genitivus comparationis and dativus limitationis.
11	Theoretical	Genitivus absolutus and related topics.
12	Theoretical	Oratio obliqua. accusativus cum infinitivo, accusativus cum infinitivo futuri, accusativus cum participio and nominativus cum infinitivo.
13	Theoretical	Pronomen relativum.
14	Theoretical	Comparison ancient Greek with Latin.
15	Theoretical	Comparison Latin and ancient Greek with English, French, German, Italian, Spanish, and modern Greek.
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Assignment	5	0	5	25
Individual Work	14	0	3	42

Midterm Examination	1	5	1	6
Final Examination	1	9	1	10
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	What is Philology of Classics and Epigraphy?
2	Pronounciation.
3	Types of documents.
4	Building inscriptions
5	Inscriptions on ceramics.
6	Legends on coins.

Programme Outcomes *(Archaeology Doctorate)*

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1	4	4	4	4	4	4
P2	4	4	4	4	4	4
P3	4	4	4	4	4	4
P4	4	4	4	4	4	4
P5	4	4	4	4	4	4
P6	4	4	4	4	4	4
P7	4	4	4	4	4	4
P8	4	4	4	4	4	4
P9	4	4	4	4	4	4
P10	4	4	4	4	4	4
P11	4	4	4	4	4	4
P12	4	4	4	4	4	4
P13	4	4	4	4	4	4