



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Pottery of Western Anatolia in the Roman Imperial Period							
Course Code		ARKE675		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To be able to evaluate the Roman Imperial Period ceramic groups, typology, chronology with archaeological excavations, research and publications in Western Anatolia.							
Course Content		The study of pottery in Western Anatolian settlements and their local features, classifications, production technologies, distributions, cultural interactions in the Roman Imrepial Period are studied with archaeological data.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	J. W. Hayes, A supplement to Late Roman Pottery, 1980.
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Roman Imperial Period.
2	Theoretical	Roman Imperial Period in Anatolia.
3	Theoretical	Roman Imperial Period in Western Anatolia; archaeological works and bibliography.
4	Theoretical	Roman Imperial Period in Western Anatolia; archaeological works and bibliography.
5	Theoretical	Pottery of the Roman Imperial Period in Western Anatolia ; typology and chronology, publications .
6	Theoretical	Pottery of the Roman Imperial Period in Western Anatolia ; typology and chronology, publications .
7	Theoretical	Pottery of the Roman Imperial Period in Western Anatolia ; typology and chronology, publications .
8	Intermediate Exam	Spring Semester Midterm Examination.
9	Theoretical	Pottery and other materials of the Roman Imperial Period in Western Anatolia ; typology, chronology, analogy and publications .
10	Theoretical	Pottery and other materials of the Roman Imperial Period in Western Anatolia ; typology, chronology, analogy and publications .
11	Theoretical	Pottery and other materials of the Roman Imperial Period in Western Anatolia ; typology, chronology, analogy and publications .
12	Theoretical	Pottery and other materials of the Roman Imperial Period in Western Anatolia ; typology, chronology, analogy and publications .
13	Theoretical	Pottery and other materials of the Roman Imperial Period in Western Anatolia ; typology, chronology, analogy and publications
14	Theoretical	Pottery and other materials of the Roman Imperial Period in Western Anatolia ; typology, chronology, analogy and publications
15	Theoretical	Pottery and other materials of the Roman Imperial Period in Western Anatolia ; typology, chronology, analogy and publications
16	Final Exam	Spring Semester Final Examination.

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	3	42
Reading	14	0	3	42
Individual Work	12	0	2	24
Midterm Examination	1	7	1	8



Final Examination	1	8	1	9
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	
2	
3	
4	
5	

Programme Outcomes (Archaeology Doctorate)

1	1. Lesson is to provide information about the basic concepts and applied areas of archaeology.
2	2. Recognition, be inform and digging the uncover of archaeological treasures of our country and region.
3	3. Understanding of other disciplines related to the science of archaeology, ability to put forward the relations between them.
4	4. Detect the archaeological treasures of our country in the process and do today to be associated with it.
5	5. Interpret and evaluate the archaeological materials.
6	6. Necassary for the application of modern techniques, materials and use of materials and application tools of archaeology.
7	7. Disciplinary and interdisciplinary team-work.
8	8. To act independently, using initiative and creativity skills.
9	9. Embracing the the importance of lifelong learning, develop self-monitoring developments in science and technology issues.
10	10. Ability to work as an individual capable of independent decision-making ideas in oral and written communication skills to express clear and concise manner.
11	11. To have awareness of ethical and professional responsibility.
12	12. Contribute to society in raising awareness about archaeology.
13	The data contained in our country and the world's cultural haritage-protection of cultural assets, to transfer to future generations and to introduce them to the world.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4

