



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |  |                      |  |   |                                |   |            |   |
|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Philosophy in Turkey   |                      |  |   |                                |   |            |   |
| Course Code                                      |   | FLSF610  |                      | Course Level   |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 5 | Workload   | 120 ( <i>Hours</i> ) | Theory   | 3 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | Elucidation of some crucial concepts including modernization and secularism which are very important for the development of Modern Turkey. As well as setting forth the history of philosophical studies in Turkey.  |                      |  |   |                                |   |            |   |
| Course Content                                   |   | This course is a introduction to that modernization and secularism and development of philosophical thought. The most important doctrins in Turkish Thought: Positivism, Materialism, Islamism etc. and development of academic philosophy and philosophers. |                      |  |   |                                |   |            |   |
| Work Placement                                   |   | N/A  |                      |  |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |  |                      | Explanation (Presentation), Discussion, Individual Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   |  |                      |  |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |  |
|---|--|
| 1 | Lecture notes  |
| 2 | Basic works of Turkish writers who contributed theoretical thought in Turkey |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Introduction to the Turkish Thought                |
| 2    | Theoretical                     | Modernization and Philosophy                       |
| 3    | Theoretical                     | Representatives of Positivism in Turkish thought   |
| 4    | Theoretical                     | Development of Positivism                          |
| 5    | Theoretical                     | Materialism in Turkish Thought                     |
| 6    | Theoretical                     | Islamism and Nationalism                           |
| 7    | Theoretical                     | Pre-1950 Philosophy in Turkey                      |
| 8    | Theoretical                     | Baha Tevfik and First philosophical publications   |
| 10   | Theoretical                     | Development of Academic Philosophy                 |
| 11   | Theoretical                     | Turkish Philosophy Association                     |
| 12   | Theoretical                     | Nurettin Topçu, Cemil Meriç, Hilmi Ziya Ülken etc. |
| 13   | Theoretical                     | Takkiyettin Mengüşoğlu, Nusret Hızır etc.          |
| 14   | Theoretical                     | Nermi Uygur, İonna Kuçuradi etc.                   |
| 15   | Theoretical                     | Philosophical publications Today in Turkey.        |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 15       | 1           | 3        | 60             |
| Seminar                               | 1        | 8           | 2        | 10             |
| Reading                               | 5        | 0           | 2        | 10             |
| Midterm Examination                   | 1        | 18          | 2        | 20             |
| Final Examination                     | 1        | 18          | 2        | 20             |
| Total Workload (Hours)                |          |             |          | 120            |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 5              |

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

|   |   |
|---|---|
| 1 | Being familiar with development of the Turkish Thought. |
|---|---|



|   |  |
|---|--|
| 2 | Comprehending and Interpreting main problems and ideas of the Turkish Thought.                           |
| 3 | Learning the philosophical movements in the Turkish Thoughts.  |
| 4 | Locate actual problems in the historical perspective considering philosophers approach to their problems |
| 5 | Evaluate the current philosophical discussions in connection with these texts                            |

**Programme Outcomes (Philosophy Doctorate)**

|   |  |
|---|--|
| 1 | By deepening the rooted vision that has been built on the masters proficiency, to be able to create an origin philosophical solution to a specific problem.                      |
| 2 | Being able to systemize, analyze and critically evaluate philosophical knowledge, being able to conduct an independent philosophical research and gaining expertise in the field |
| 3 | To be able to comprehend the source and position of a specific philosophical issue in the history of philosophy and being able to realize its contemporary social value          |
| 4 | To be able to access and understand the recent work of contemporary thinkers and being capable of genuine interpretation   |
| 5 | To be able to contribute to the wellbeing of society by pursuing an academic education at advanced level   |

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3  |    |    |    |    |
| P2 |    | 3  |    |    |    |
| P3 |    |    | 5  |    |    |
| P4 |    |    |    |    | 3  |
| P5 |    |    |    | 3  |    |

